



Be kind, be respectful, be resilient.

Welcome to Year 6

Learning from the example of Jesus, our school will be a place where everyone feels loved, valued and encouraged to do and be the best they can.



Be kind, be respectful, be resilient.

School Creed

This is our school,
Let peace dwell here.
Let the room be full of
contentment,

Let love abide here.

Love of one another,
Love of mankind,
Love of life itself
And love of God.

Let us remember that,
as many hands build a house,
so, many hearts make a school.



**Interim Headteacher and
Designated Safeguarding
Lead**

Clare O'Callaghan



**Acting Assistant Headteacher
and Deputy Designated
Safeguarding Lead**

Gemma Clay



**Deputy Headteacher, SENDCo
and Deputy Designated
Safeguarding Lead**

Adam Connolly



**Deputy Headteacher and
Deputy Designated
Safeguarding Lead**

Lindsay Lynd

Year 6 staff

Class	Teacher	LSA	PPA cover teacher (this may change at times)
6P	Miss Palmer (Year Group Leader)	Ms. Jeng	Miss Walker
6F	Mr. Fox-Ford	Miss Harris	Miss Walker
6OC	Mr. O'Callaghan	Mrs. Lewis	Miss Walker
6O	Mr. Osborne	Mrs. Fasawe (Miss Jazz)	Miss Walker

Our core values



Our timetable

Year 6	8.30 am to 9 am ▼	9 am to 10.45 am	10:45 am – 11 am BREAK	11 am to 12 pm	12 pm to 1 pm LUNCH	1 to 2 pm 5-10 min novel across the afternoon	2 to 3 pm
Monday	MORNING STARTER: *VF from previous work *practice handwriting from previously taught joins (from board) *Teacher read 1:1 with children	<u>Maths</u> <u>9-10.05</u> <u>10:10 - 10:45</u> <i>Guided Read</i>		<u>English</u> Writing		<u>PE (2 classes)</u> <u>RE (2 classes)</u>	<u>PE (2 classes)</u> <u>RE (2 classes)</u>
Tuesday		<u>Yr 6 Assembly - 9-9.30</u> <u>Maths 9.30 -10:45</u>		<u>English</u> Writing		<u>Arithmetic + Basic skills in Maths sets</u>	<u>RE</u>
Wednesday PPA – 6OC Wk1 6O Wk 2		<u>Maths</u> <u>9-10.05</u> <u>10:10 - 10:45</u> <i>Guided Read</i>		<u>English</u> Writing		<u>PPA – Basic Skills/ Science</u> <u>PPA - Computing</u>	<u>Not PPA – Science</u> <u>PPA – Music</u>

Our timetable



Thursday		<u>Maths</u> <u>9-10.05</u> <u>10:15 - 10:45</u> <i>Spelling</i>		<u>English</u> Writing		<u>RE COW in class</u> <u>SPANISH: (30 mins)</u> 6F - 1-1.30pm 6G - 1.30 – 2pm 6C - 2-2.30pm 6O'C – 2.30 – 3pm	<u>Art/DT</u> <u>(1 hour)</u>
Friday PPA – 6F Wk1 6P Wk 2		<u>Maths</u> <u>9-10.05am</u> <u>Maths</u> <u>10.10am – 10.45am</u> Spelling		<u>Grammar (Week 1)</u> <u>Longer Guided Read (Week 2)</u> <u>with short Grammar sticky</u> <u>knowledge starter</u>		<u>History</u>	<u>PSHE</u>

PE days **Monday**

After-school Sports

All children should come to school in **PE Kits**.

Football kits can be changed into **after school**.



Our Curriculum Intent (our aims as a school in all our learning!)

1. Mission Statement

At St. Paul's Catholic Junior School, everything that we do centres around our Mission Statement:

'Learning from the example of Jesus, our school will be a place where everyone feels loved, valued and encouraged to be and do the best they can.'

2 Knowledge rich and humanity rich

3. Oracy

4. Resilience

5. Physical and mental well-being

6. Transition

Reading

Whole class reading lessons on a range of both fiction and non fiction texts also take place weekly.

YEAR 6 Novels

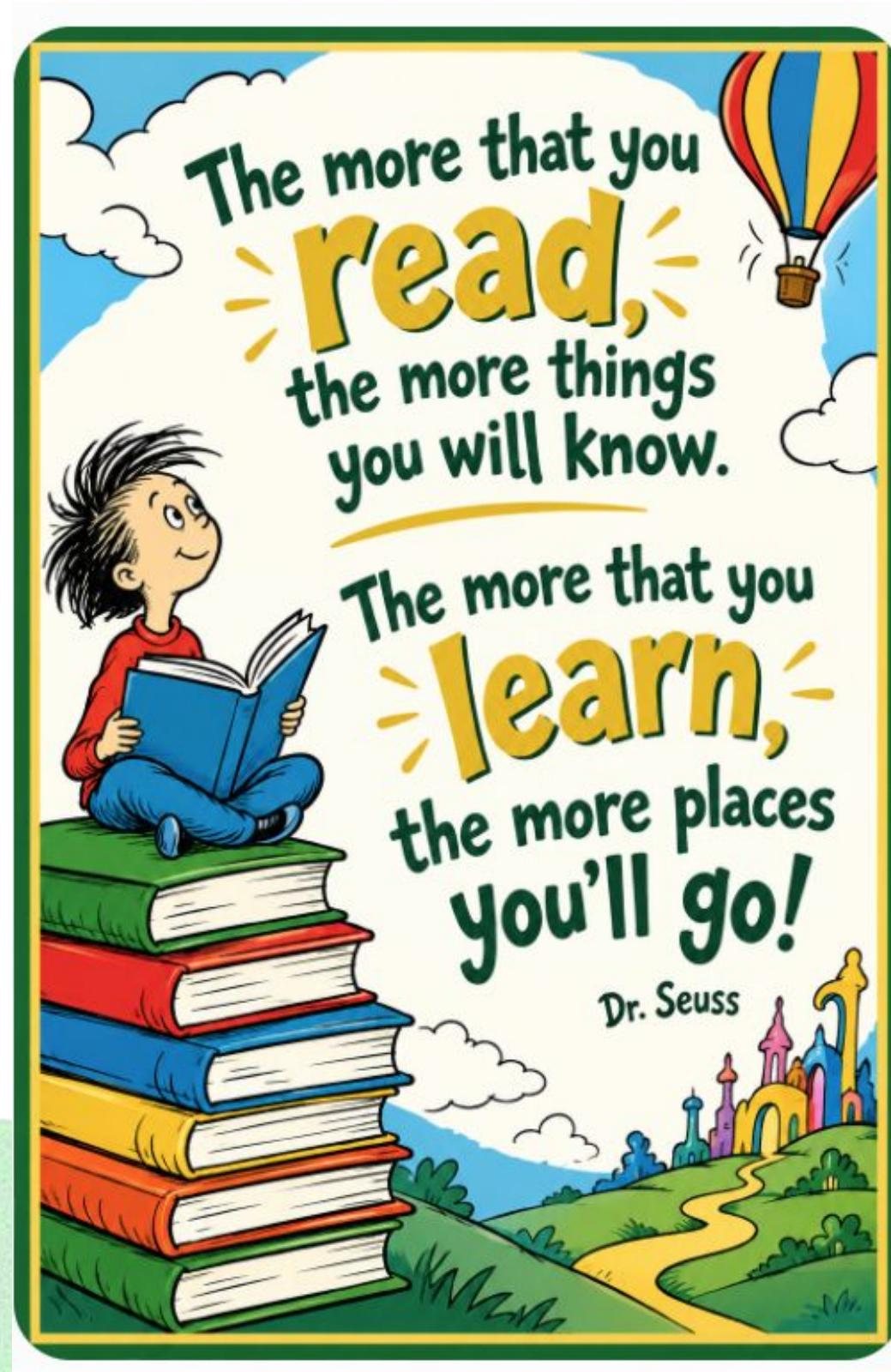
English Key Texts	Novel- Private Peaceful by M. Morpurgo	Novel - Holes by Louis Sacher	Novel: The Explorer by Katherine Rundell
	'Hansel and Gretel' by N.Gaiman 'Midnight Feasts' edited by A.F. Harold	'The Day War Came' by Nicola Davies	

Reading!

Whole class reading lessons on a range of both fiction and non fiction texts also take place weekly.

We are aware that some children find reading difficult. This could be due to specific phonics gaps in their learning. We will be running Read Write Inc. interventions for these children to boost their confidence with reading, both with decoding and with fluency. Children are assessed during each half term.

Reading!



Writing

WRITING

Our writing units include a range of shared and modelled writing, before the children move on to creating their own, independent pieces of writing. We look at a range different writing purposes in Year 3:

- Writing to entertain (stories, poems etc.)
- Writing to persuade (brochures, adverts etc.)
- Writing to inform (reports, letters, recounts etc.)

All writing units are based on quality texts or short films.

Spelling and Grammar are taught both as a discrete subject and also through all writing lessons.

Writing

Handwriting

This is taught daily in short bursts. Children are expected to develop their ability to write using cursive (joined) handwriting over the year. Extra support will be provided for children who may have specific difficulties in this area.



Aa a	Bb b	Cc c	Dd d	Ee e	Ff f
Gg g	Hh h	Ii i	Jj j	Kk k	Ll l
Mm m	Nn n	Oo o	Pp p	Qq q qu	
Rr r	Ss s	Tt t	Uu u	Vv v	Ww w
Xx x	Yy y	Zz z	Debbie Hepplewhite's print and fully joined handwriting fonts		

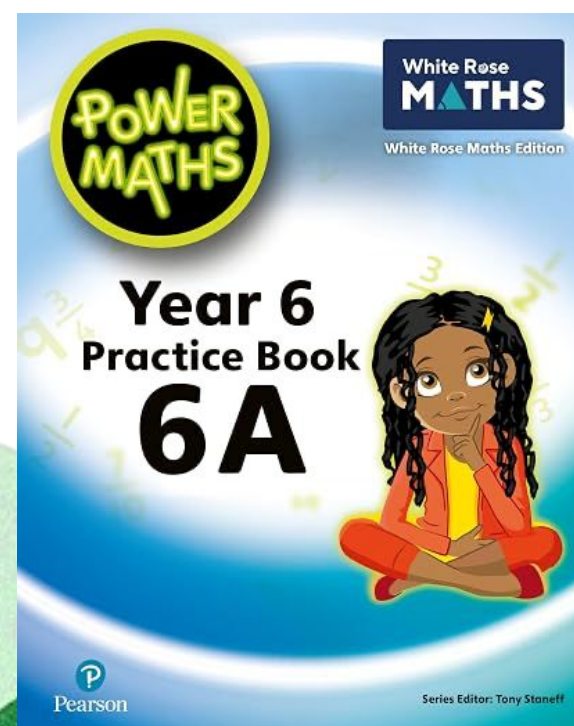


Maths

In Year 6 maths, we introduce and work with numbers to 10,000,000.

- Place value
- Addition, subtraction, multiplication and division.
- Fractions and Decimals.
- Measures (length, area, perimeter, capacity, mass, money, time)
- Geometry (shapes, position and direction)
- Statistics

In each unit, children learn and practice the skills relating to the objective being covered, before moving onto solving reasoning and problem solving questions. Mathematical equipment is used to support understanding.



Date: _____ Unit 1: Place value within 10,000,000, Lesson 2

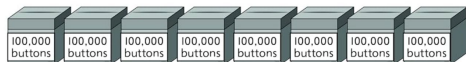
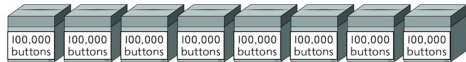
Numbers to 10,000,000

1 How many buttons are there?

a) 
There are buttons.

b) 

There are buttons.

c) 

There are buttons.

2 What numbers are shown on the place value grids?
Write each number in numerals and in words.

a)

M	HTh	TTh	Th	H	T	O
●●	●●●●		●●●	●●●●	○○○○○	

b)

M	HTh	TTh	Th	H	T	O
○○○			●●●●	●●●●	○○○○○	○○○○○

3 Draw counters on the place value grids to show each number.

a) 6,146,005

M	HTh	TTh	Th	H	T	O

b) five hundred and seventy thousand, two hundred and thirty

M	HTh	TTh	Th	H	T	O

Maths

Separate Basic Skills lessons practice counting, number bonds and times tables, whilst we also have separate arithmetic sessions to embed understanding of calculations for +, -, x and division.

Practising times tables at home would be hugely helpful!

Children are expected to know all their times tables up to 12×12 - being automatic with these facts will make their learning in Maths a lot easier for them.

TT Rock Stars is great for this (see later homework slides), but any other help would be marvellous!

SATs

Year 6 SATs testing week is from **Monday 10th May to Thursday 13th May** (no absences please!!).

Day & Date	Subject / Paper
M Monday	Grammar & Punctuation (Paper 1)
	Spelling Test (Paper 2)
Tu Tuesday	English Reading Paper
W Wednesday	Maths Paper 1: Arithmetic
	Maths Paper 2: Reasoning
Th Thursday	Maths Paper 3: Reasoning



Be kind, be respectful, be resilient.

SATs

How St. Paul's Supports Your Child



Targeted Support

Small group interventions, booster activities, and adapted teaching ensure every child feels capable and confident.



Low-Stress Environment

We frame SATs as a routine chance to celebrate progress, keeping classroom atmospheres relaxed and encouraging.



SATs Week Care

Free healthy breakfast club every morning during SATs week to start each day calmly alongside classmates.

How Parents Can Help at Home

Reading: Listen to your child read for 15 minutes a few times a week and ask questions about plot and character motives.

Maths Fluency: Practise times tables (TT Rockstars) and support homework completion on Century.

Healthy Routines: Ensure early bedtimes, regular meals, and screen-free time before sleep.

Keep Perspective: Remind your child that SATs are just one picture of their progress—praise effort over marks! SATs also don't reflect other achievements and strengths – they do not define a child!



Groups

To support every child to make the best possible progress, children have been placed into attainment groupings for **Maths, Reading, Spelling and Grammar**, based on teacher assessment of children's learning needs.

All children continue to follow the same curriculum and are taught the same key knowledge and skills. The groupings simply allow teachers to tailor the pace, level of *support* and *challenge* to the needs of each child.

Some children may move through concepts more quickly, while others may benefit from additional time, practice or teacher support to secure their understanding. Children's progress is regularly reviewed at our pupil progress meetings.

Our aim is to ensure that **every child is appropriately challenged, supported and able to succeed**, while working towards the same high expectations and curriculum objectives.

RE



Come and See

Autumn

1. **Loving** - Domestic Church - Family
2. **Vocation and Commitment** - Baptism / Confirmation - Belonging
3. **Expectations** - Advent / Christmas - Loving

Spring

4. **Sources** - Local Church - Community
5. **Unity** - Eucharist - Relating
6. **Death and New Life** - Lent / Easter - Giving

Summer

7. **Witnesses** - Pentecost - Serving
8. **Healing** - Reconciliation - Inter-relating
9. **Common Good** - Universal Church - World

Other Faith Topic - Judaism

Other Religion Topic - Islam

RE



Creation
&
Covenant
Season of creation



Prophecy
&
Promise
Season of Advent



Galilee
to
Jerusalem
Season of Christmas
Ordinary time



Desert
to
Garden
Season of Lent



Ends of the
Earth
Season of Easter
Pentecost

Opportunities for Dialogue and Encounter in other faiths will be woven throughout the year during special festivals and events.

RE - Prayer and Liturgy

Daily Prayer - Morning, lunch, and end-of-day reflection. (and spontaneous prayer)

Celebration of the Word - Scripture-based reflection tracking the Sunday Gospel.
Gather, Listen, Respond, Go Forth.

Termly Mass - Celebrated with our new parish priest, Father Mark (Dates TBC).

More Details - Full calendar available via the APOP (Annual Plan of Provision) on the school website (updated half-termly).

RE - Prayer and Liturgy

Prayer - takes place daily in classrooms, at the start and end of the day, and also around lunch (saying Grace together). Spontaneous prayer may also arise from circumstances within the class (thanking God, specific requests etc.).

Celebrations of the Word - a time of reflection based around Scripture. We Gather, Listen to the Bible, Respond and Go Forth. Weekly assemblies contain a Celebration of the Word based around the previous Sunday's Gospel reading. Celebrations of the Word in class are linked to Scripture/themes covered in RE lessons.

Mass - each year group will have a termly Mass led by Father Mark. Dates for these will be announced as soon as possible, due to the fact he has only just arrived in the parish.

Details about all Prayer and Liturgy activities can be found on our Annual Plan of Provision (APOP) on the school website. This is updated half termly.

RE - Prayer and Liturgy

Parents/Carers will be warmly welcomed to various Prayer and Liturgy events across the year:

Each term, year groups will invite parents/carers to come to a Celebration of the Word based on their learning in RE.

Year 6 will be doing this term's Celebration of the Word after the half term holiday - we will get dates and timings to you as soon as possible.

Deacon Andy will be running 'Stay and Pray' sessions across the year for different classes, where parents/carers come and pray with the children in their class. Dates for these sessions will be released soon.



Year 4 Prayers



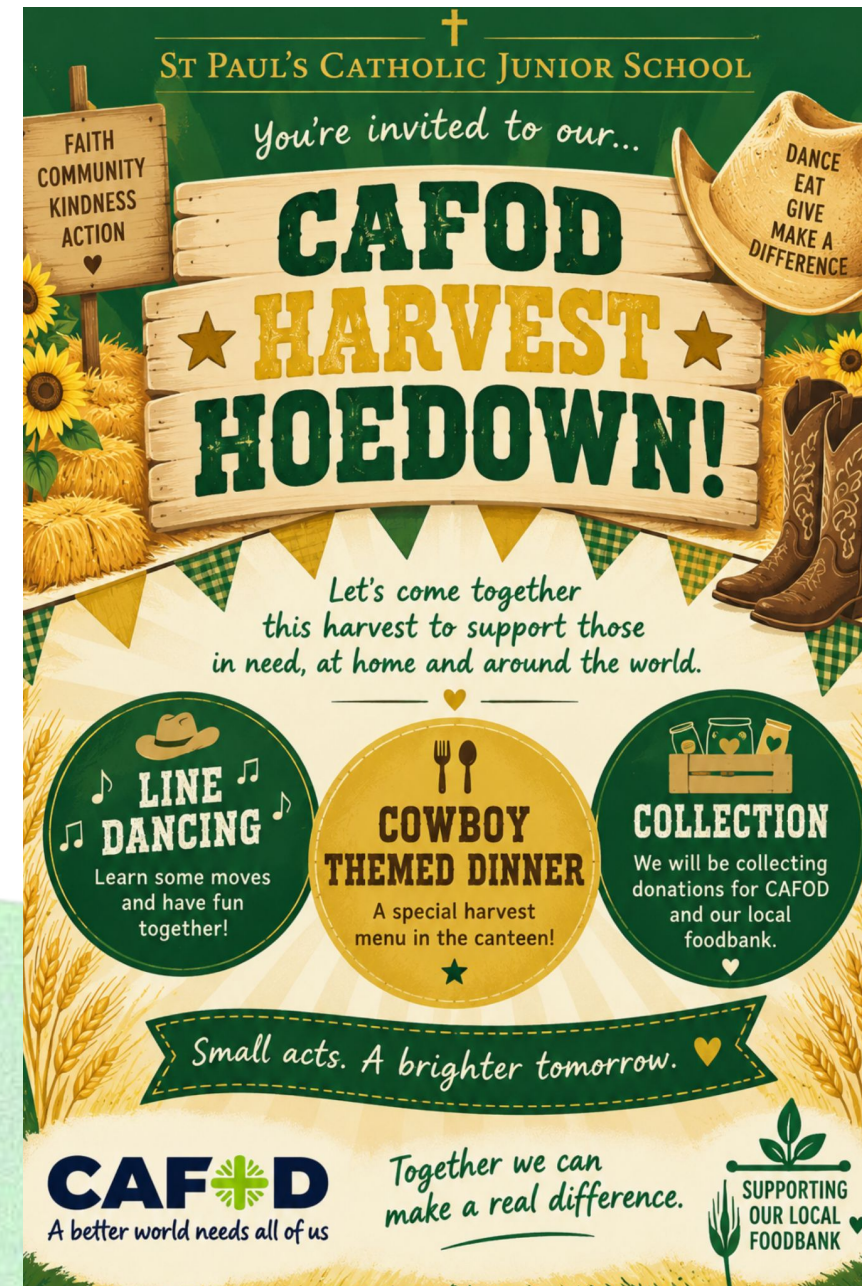
RE

Each class has a copy of this prayer book, containing the prayers the children will be learning over the course of the year.

We will shortly be sending this home via Arbor, which we hope will support and encourage you as you share special moments of prayer with your children.

RE

Other events will take place over the year, relating to the liturgical calendar - we will keep you informed! Our next event will be for CAFOD Family Fast Day. Harvest Hoedown on Thursday 1st October. Friday 2nd October is Family Fast Day - children are invited to give up their snack for the day and donate to CAFOD and the local Foodbank. Children will be learning about the work of CAFOD across the week.



RSHE

- ▶ Following the guidance of the Bishops of England and Wales and as advocated by the DFE, RSHE is firmly embedded in the PSHE/RSHE framework as it is concerned with nurturing human wholeness and integral to the physical, spiritual, emotional, moral, social and intellectual development of pupils.
- ▶ At St Paul's, we aim to provide a suitable programme that follows the statutory need to include RSHE into our curriculum and meets the ethos of its Catholic identity and mission. **To support the teaching of RSHE within St Paul's we use 'A Journey in Love' and 'Life to the Full – Ten Ten' both are Archdiocesan recommended resources.** 'A Journey in Love' is a resource that has been written as a progressive scheme of work that supports the Religious Education, PSHE, and Science curricula taught within the school. This resource has been recently revised to ensure it is up to date and links where appropriate to DfE guidelines.
- ▶ Throughout '*A Journey in Love*', an aspect of the mystery of love is focused upon in each group. Children and young people are encouraged to marvel at the wonder and beauty of God's creative love. This is reflected in each stage of a person's growth in the Primary Years.
- ▶ This year, Year 6 pupils will complete the Topic 'The Wonder of Creating New Life', learning about the importance of healthy relationships and family, along with the scientific details of conception. If you have any concerns or queries around the teaching of RSHE then please do not hesitate to contact your child's class teacher.

Topics throughout the year

History	Geography	Art	D.T.	Science
<u>Local History-how was West Derby shaped by WW I?</u>	<u>How will our world look in the future?</u>	<u>*DRAWING</u> WW1 soldier (war art) Artist study: John Nash	<u>Food Technology</u>	Evolution and inheritance
<u>How did WW2 affect the people of Britain?</u>	<u>What is it like in The Amazon?</u> Catholic lens: Care for God’s creation Solidarity	<u>ADRIFT</u> Theme: Past <u>*PAINTING</u> Art with a message ‘Birds of a Feather’ Artist study: Banksy	<u>ADRIFT</u> Theme: Past <u>Textiles – combining different shapes</u> Memory blanket for a refugee	Light
Civil Rights heroes. Catholic lens: Life and Dignity of the human person Call to family, community and participation Rights and responsibilities	Are we damaging our world? Catholic lens: Care for God’s creation Solidarity	Catholic lens: Life and Dignity of the human person Option for the poor and vulnerable Solidarity	Catholic lens: Life and Dignity of the human person Option for the poor and vulnerable Solidarity	Electricity
		<u>CHESTER ZOO</u> Theme: Palm Oil crisis <u>*SCUPLTURE</u> Howler monkey forest	<u>CHESTER ZOO</u> Theme: Palm Oil crisis <u>Electrical components</u> – complex circuit for an animal enclosure Catholic lens:	British Science Week
				Animals including humans
				Living things and their habitats



Be kind, be respectful, be resilient.

Topics throughout the year

<u>Music</u>	<u>Computing</u>	<u>PE</u>	<u>Modern Foreign Languages - Spanish (taught by Miss Evans)</u>
<u>Rock and Roll!</u> <u>ADRIFT</u> <i>Theme: Past</i> <u>‘Largo’ from the New World Symphony by Dvorak</u> <i>Catholic lens:</i> <i>Life and Dignity of the human person</i> <i>Option for the poor and vulnerable</i> <i>Solidarity</i> <u>CHESTER ZOO</u> <i>Theme: Palm Oil crisis</i> <u>Palm Oil Conga</u> <i>Catholic lens:</i> <i>Care for God’s creation</i> <i>Solidarity</i>	Basic skills (1 week - Seesaw, IPad, desktop) <u>Computer Science</u> Crossy Roads <u>Digital Literacy</u> Online Safety Dilemmas <u>Information Technology</u> Making VR worlds	Netball Gymnastics Dance Athletics Rounders Tennis	Self, family and Friends School Life The World around us Animals and home environment Leisure Summer

Curriculum Projects

The values we have discussed run as threads through ALL of our curriculum learning, however, we have two yearly social action projects, which are delivered through the curriculum and which link to Catholic Social Teaching.

SPRING 2 – social justice topic. Learning in all subjects focuses on the refugee crisis, with children exploring (in an age appropriate way), the experience of refugee children. This will inspire learning and work across the curriculum.

SUMMER 2 – conservation topic in conjunction with Chester Zoo, linking with 'Laudato Si', Pope Francis' call to protect our planet. Learning in all subjects focuses on critically endangered species. Year 6 learn about the danger that Palm Oil poses to our planet, focusing particularly on orangutans.

Curriculum

Detailed information about the exact content of our curriculum will be sent out each term in our curriculum newsletters.

We hope that this home/school link promotes conversation about the learning that is taking place in school.

Homework

Homework will be set every Friday, due the following Friday. Homework will have 5 elements to it over a 2 week timetable:

Week 1 - Century Maths activities (4 nuggets) and Century Grammar activities (4 nuggets).

Week 2 - Century Reading activities (4 nuggets) and Times Tables Rock Stars (we ask for 3 x 10 mins on this over this week).

Of all homework reading is the most important! Reading records will be checked and sent back out weekly. 3 x 10 minute reads would be great! Please sign your child's reading record to acknowledge that they have read with you - thanks! Promoting reading for pleasure is also hugely important.

Homework



What is CENTURY?

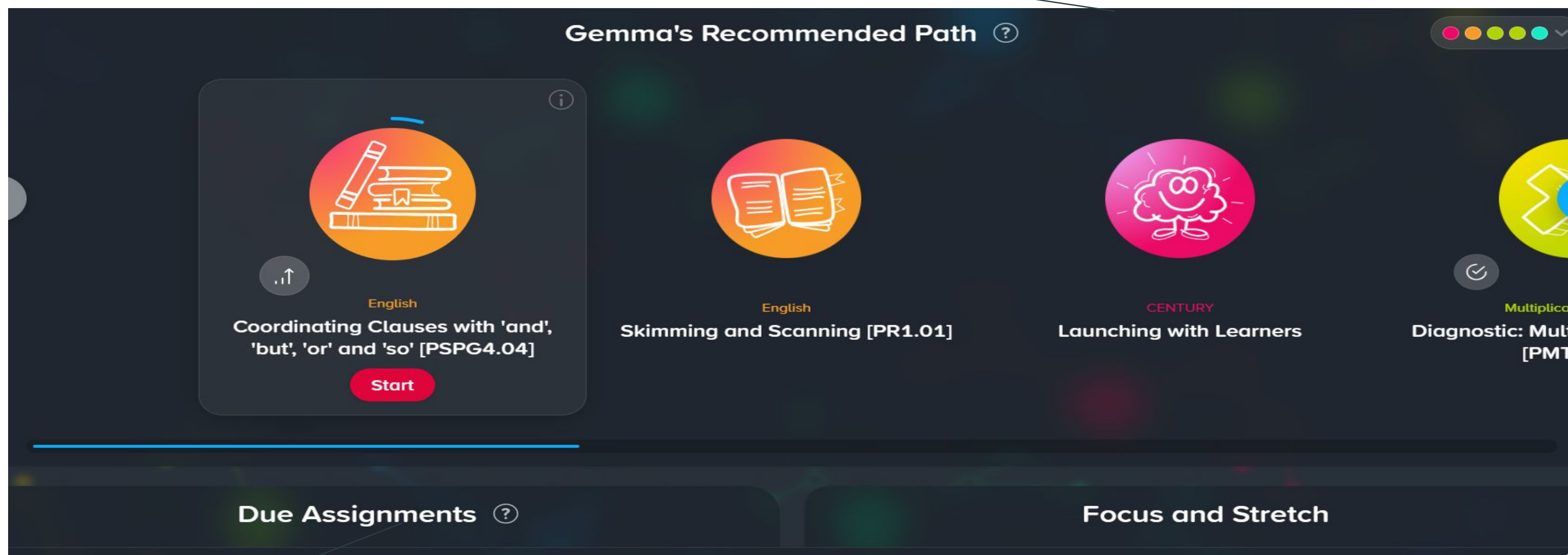
CENTURY is an online learning platform for pupils. It combines artificial intelligence with the latest research in learning science and neuroscience. The platform identifies every pupil's strengths, gaps in knowledge and misconceptions, alongside the areas in which they can be stretched and challenged. Pupils can log in and complete work that has been suggested for them by the advanced recommendation engine, or on work which has been set by teachers.

Whilst the questions appear on screen, children will need to complete working out on paper/whiteboard, whatever you have at home!

<https://www.century.tech/>

Homework

These are extra activities that the children may do in school, or can do at home if they wish. These are based on their results from prior activities completed, so that each pupil's work is set at their level of understanding.



Homework set by the class teacher will appear here. Each week, there will be a series of 'nuggets' (activities) for the children to attempt. If they get stuck, there are videos and slides at the start of each 'nugget' that provide help and prompts.

Homework

TOP TIPS FOR CENTURY SUCCESS!

- Please try to avoid over helping, or the programme will begin to set work that is too hard. Encourage the pupils to be independent in their work (they won't be set anything we haven't covered in class - the aim of homework is to consolidate prior learning). Slides and videos on each nugget also help remind the children if they have forgotten something.
- For **Maths** activities, the children will need to do working out on a piece of paper or in a notebook in order to answer the questions given. It would be really helpful to encourage them with this, thank you.
- For **Reading Comprehension** activities, the text is always on the screen for the pupils to refer back to.
- All pupils have been taught to log on and how to use Century in school, if there are issues, please just come and ask.

Homework

Children will be shown how to log in and use the different platforms this week.

All logins and a homework timetable will be sent home week beginning 21st September.

Transition to secondary

Key dates & top tips for Year 6 families

31 October 2026 – Application deadline

Applications for a secondary school place must be submitted to your **home local authority** by this date.

September–October – Visit schools

Attend open evenings, look around different schools and ask questions. Don't rely only on reputation — think about where your child will feel happy, supported and able to thrive.

Use your preferences wisely

List the maximum number of schools allowed and put them in your genuine order of preference. Liverpool families get **five** choices of school, Knowsley families get **three** choices of school. Naming only one school does **not** increase your chance of getting it.

Check admission criteria carefully

Faith schools and some other schools may require a Supplementary Information Form (SIF) or additional evidence. Check individual school deadlines.

Check the admissions policy for each school - they are all different!

Look at oversubscription criteria, catchment/distance information and previous admissions. Applying to a school does not guarantee a place. Make sure at least one choice is a realistic option that you are happy with and are relatively confident that your child will get.

1 March 2027 – National Offer Day

You will find out which secondary school your child has been allocated.

Our top tip:

Apply on time, use all your preferences and make sure at least one choice is a realistic option.

Please speak to us if you have any questions about the application process.

Myth: *The Local Authority has to offer my child a place at one of the schools I list.*

Listing a school as a preference **does not guarantee a place**. If none of your preferred schools can offer a place under their admissions criteria, your child may be allocated a place at **another school with available spaces**.

Enrichment

Clubs

Clubs put on by external providers: SLCC sports clubs and Coach Shaun T Mindfulness Club.
Letters are sent out about these by these organisations.

Clubs run by teachers - these will start after the Autumn half term. Information regarding these will be sent out on Arbor and sign up for these will also be on Arbor (there is a tab that says 'Clubs' and the relevant ones available will be put on here.

Trips

Yr 6 residential to Ghyll Head! Next slide!

We are in the process of organising our schedule for other day trips over the year. Letters about relevant trips will be sent out on Arbor with details about permissions and payments.

Ghyll Head: 12th - 14th October 2026

Departure and Return

Departure – Monday 12th October

 Crown Road

 **9:00am**

Return – Wednesday 14th October

 Crown Road

 **Approximately 3:00pm**

Medical and Dietary Information

Please ensure that all **medical forms and dietary requirement forms** are completed and returned to school by **Friday 25th September**.

Medication

Medication can be brought into school from **Friday 9th October** onwards.

All medication must be handed to your child's **class teacher** no later than the morning of **Monday 12th October**, before departure.

Ghyll Head: 12th - 14th October 2026



Ghyll Head Residential – Kit List

Please use the checklist below when packing for the residential.

Please do not bring expensive outdoor clothing or boots – the centre recommends practical, inexpensive clothing.



Clothing

- ☐ 3 × fleece or wool jumpers
- ☐ Lots of T-shirts
- ☐ 3 × pairs of trousers – thick tracksuit trousers or combats
(NO JEANS)
- ☐ 3 × pairs of thick wool socks
- ☐ Wool/fleece hat and gloves
- ☐ Extra pair of gloves and hat
- ☐ Nightwear
- ☐ Underwear and socks
- ☐ Casual indoor clothes
- ☐ Thermal T-shirts/underwear
- ☐ Long-sleeved lightweight shirt/T-shirt
- ☐ Tracksuit bottoms/leggings (not too baggy)
- ☐ Shorts



Footwear

- ☐ Indoor shoes
- ☐ Old trainers for canoeing
- ☐ Wellington boots
- ☐ Thick/wool socks for wearing with walking boots

Please do not buy expensive or designer outdoor clothing or footwear.



Toiletries & Essentials

- ☐ Wash kit
- ☐ Towels
- ☐ Toothbrush
- ☐ Drink container
- ☐ 2 × bin bags
 - One to waterproof the rucksack
 - One to store wet clothing for the journey home

Ghyll Head: 12th - 14th October 2026



What Ghyll Head Provides

The centre provides the following equipment:

- Waterproof jacket and trousers
- One fleece jumper
- Walking boots
- Rucksack
- Wetsuit
- Buoyancy aid
- All specialist/safety equipment
- Bed linen
- Duvet and pillow

Ghyll Head: 12th - 14th October 2026

Activities

Ghyll Scrambling

An exciting water-based adventure involving climbing, scrambling and exploring through a rocky stream.

Climbing Wall

Children will challenge themselves on the climbing wall, developing confidence, determination and resilience.

Zip Wire

A thrilling activity where children will soar through the air on the zip wire.

Ropes Course

Children will navigate a series of challenging obstacles high above the ground, developing teamwork, balance and confidence.

Nightline

A team-building challenge where children work together to navigate a course, using communication and trust.

Abseiling

Children will learn how to safely descend a rock face using ropes and specialist equipment, building confidence and resilience.

Kayaking

Children will take to the water in kayaks, developing their paddling skills while working together and enjoying an exciting outdoor experience.

Arbor

- All payments
- Clubs (after Autumn half term)
- Permissions - please check these are up to date, including **social media (Instagram) and Acceptable Use Agreement (on behalf of your child)**



Follow us on Instagram to keep up to date with what's going on and see some of the things that are happening in school.
[@spcjliverpool](https://www.instagram.com/spcjliverpool)

Finally, a few gentle reminders...

Can your child's name be written in all items of clothing – PE kit, ties, jumpers, coats, equipment.

Water bottles must have a 'sports cap' and should be taken home each night to be washed and refilled. These must contain water only.

Snacks – we kindly ask that you provide a healthy snack for your child from Monday to Thursday. This may range from fruit, vegetables, sultanas, raisins or a healthy cereal bar. Every Friday, however, we do allow the children to bring in a treat as their snack, providing these are of an adequate size. **No snacks containing nuts are allowed as we are a nut free school.**

It would be a great help if children knew how to tie their school ties and shoelaces!

No mobile phones in school except for children in Year 6 walking home - please see our Personal Electronic Devices policy. This is in line with updated government regulation.

Thank you, we appreciate your support!