

Welcome to Year 3

Learning from the example of Jesus, our school will be a place where everyone feels loved, valued and encouraged to do and be the best they can.



Be kind, be respectful, be resilient.

School Creed

This is our school,
Let peace dwell here.
Let the room be full of
contentment,

Let love abide here.

Love of one another,
Love of mankind,
Love of life itself
And love of God.

Let us remember that,
as many hands build a house,
so, many hearts make a school.



**Interim Headteacher and
Designated Safeguarding
Lead**

Clare O'Callaghan



**Acting Assistant Headteacher
and Deputy Designated
Safeguarding Lead**

Gemma Clay



**Deputy Headteacher, SENDCo
and Deputy Designated
Safeguarding Lead**

Adam Connolly



**Deputy Headteacher and
Deputy Designated
Safeguarding Lead**

Lindsay Lynd

Year 3 staff

Class	Teacher	LSA	PPA cover teacher (this may change at times)
3D	Mr. Doyle (Year Group Leader)	Mrs. Carr	Mr. Farrell
3C	Miss Cain	Miss Robinson	Miss Walker
3J	Miss Evans and Mrs. Sumner	Mrs. Thorpe	Mr. Farrell
3L	Mrs. Lewis	Mr. Lythgoe	Mr. Farrell

Our core values



Be
Kind



Be
Respectful



Be
Resilient

Our timetable

Year 3	8.30am to 9am	9am to 10am am	10am – 10:15am BREAK	10.15am – 11.30am	11.30am to 12pm	12pm to 1.00pm LUNCH	1 to 2pm 5-10 min novel across afternoon	2 to 3pm
	MORNING STARTER:							
Monday	*VF from previous work	Maths		Writing <i>Handwriting first 5 minutes. 1 letter/join a day.</i>	Guided Read <i>RWI</i>		PSHE	History
Tuesday PPA – 3J/3D	*practice handwriting from previously taught joins (from board)	Maths ■		Writing	Guided Read <i>RWI</i>		PPA – Basic Skills/ Science PPA - Computing	Not PPA – Science PPA – Music
Wednesday ■ ■	*Teacher read 1:1 with children ■ ■	Maths		Writing	Guided Read <i>RWI</i>		Basic Skills 45mins <i>Counting and x tables.</i>	RE (45 mins)
Thursday PPA – 3L/3C	Each class – 1 day a week Century/TTRS	Maths		Writing	Spelling <i>RWI</i>		1 week GR 1 week Grammar	Art
Friday Wk 1 am PPA 3J		Assembly 9-9.30 Arithmetic practice 9.30-10		Maths	Spelling <i>RWI</i>		Spanish 1-1.30 1.30 – 2 2 – 2.30 2.30 - 3	PE (2 classes PM 1, 2 classes PM 2) RE COW in classes

PE days

- **Friday afternoon**
- **Children to wear school PE kit and trainers**

Our Curriculum Intent (our aims as a school in all our learning!)

1. Mission Statement

At St. Paul's Catholic Junior School, everything that we do centres around our Mission Statement:

'Learning from the example of Jesus, our school will be a place where everyone feels loved, valued and encouraged to be and do the best they can.'

2 Knowledge rich and humanity rich

3. Oracy

4. Resilience

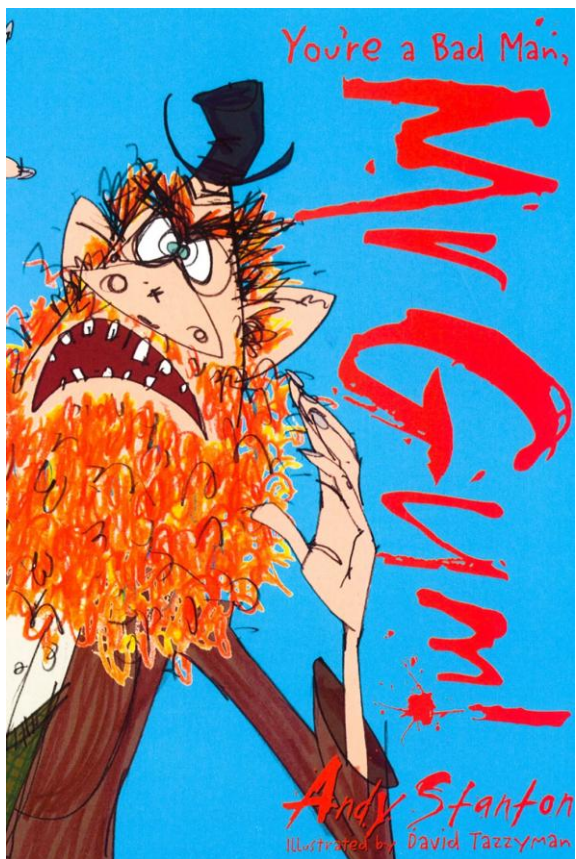
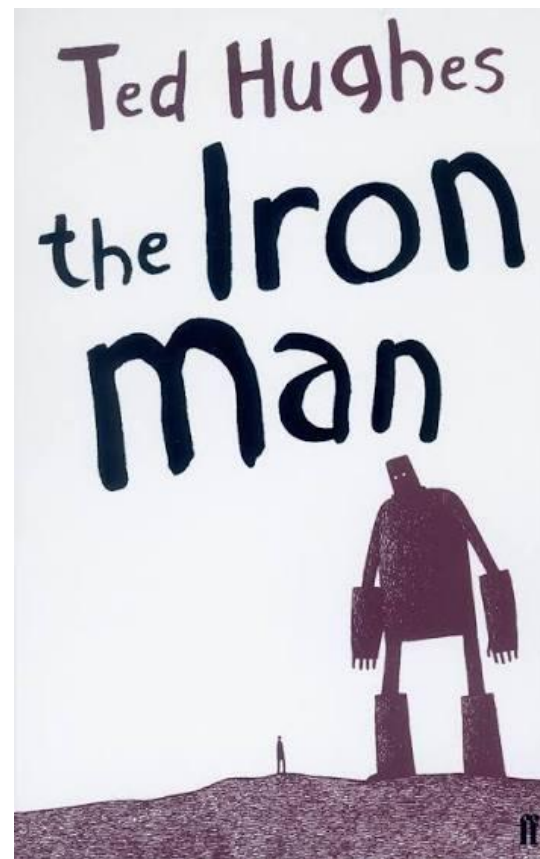
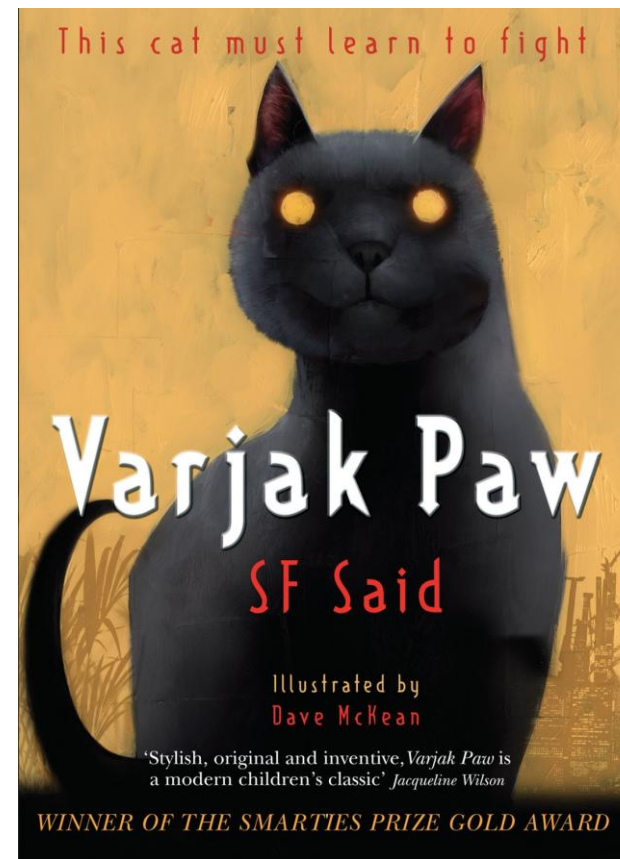
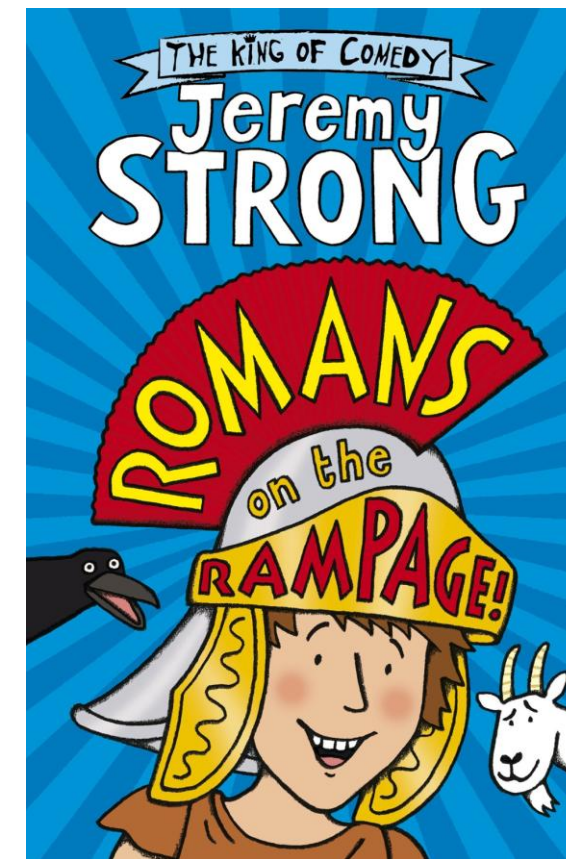
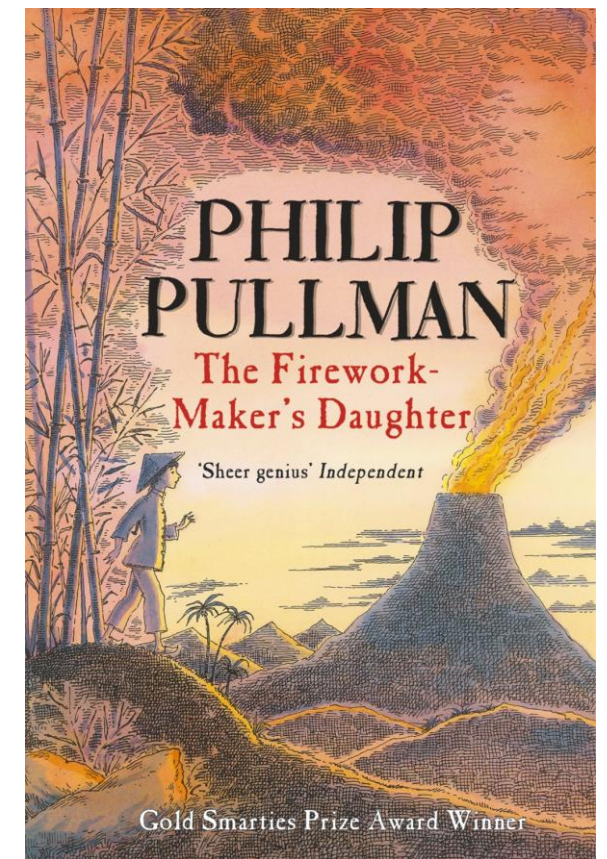
5. Physical and mental well-being

6. Transition

Reading!

Whole class reading lessons on a range of both fiction and non fiction texts also take place weekly.

YEAR 3 Novels

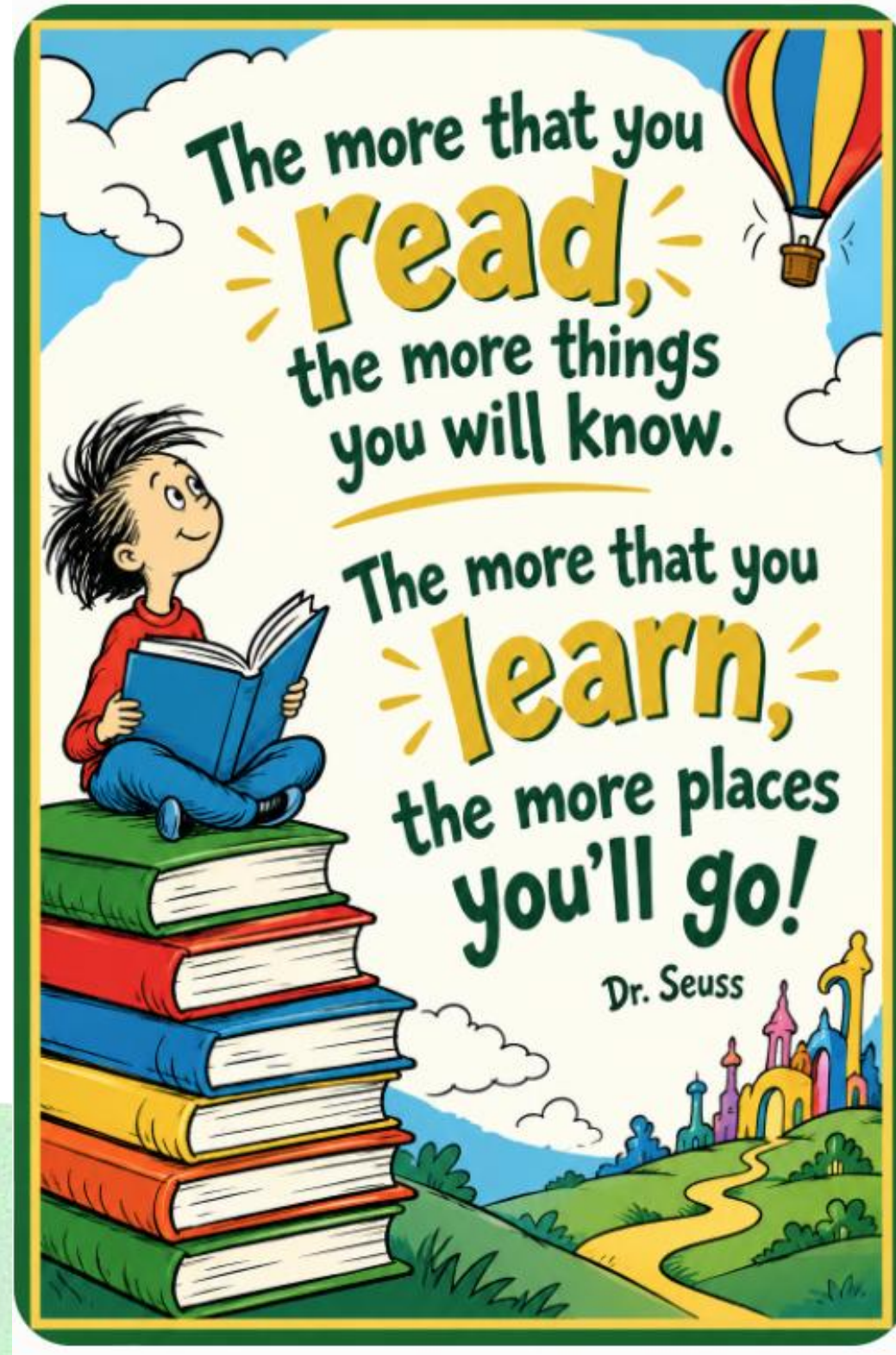


Reading!

Whole class reading lessons on a range of both fiction and non fiction texts also take place weekly.

We are aware that some children find reading difficult. This could be due to specific phonics gaps in their learning. We will be running Read Write Inc. interventions for these children to boost their confidence with reading, both with decoding and with fluency. Children are assessed during each half term.

Reading!



Writing

WRITING

Our writing units include a range of shared and modelled writing, before the children move on to creating their own, independent pieces of writing. We look at a range different writing purposes in Year 3:

- Writing to entertain (stories, poems etc.)
- Writing to persuade (brochures, adverts etc.)
- Writing to inform (reports, letters, recounts etc.)

All writing units are based on quality texts or short films.

Spelling and Grammar are taught both as a discrete subject and also through all writing lessons.

Writing

Handwriting

This is taught daily in short bursts. Children are expected to develop their ability to write using cursive (joined) handwriting over the year. Extra support will be provided for children who may have specific difficulties in this area.

Posture
Sit tall, stay relaxed.

- ✓ Back straight and shoulders relaxed
- ✓ Both feet flat on the floor
- ✓ Chair pushed in close
- ✓ Paper positioned comfortably



Pose
Position your paper for success.

- ✓ Paper tilted slightly to the left (for right-handed writers)
- ✓ Write from left to right across the page

Left-handed writers:
Tilt paper slightly to the right and position left hand to guide the page.




Pencil Grip
Use the tripod grip.

- ✓ Pinch
Thumb and index finger hold the pencil near the tip.
- ✓ Rest
Middle finger supports the pencil.
- ✓ Balance
Let the pencil rest between the fingers.



Aa a	Bb b	Cc c	Dd d	Ee e	Ff f
Gg g	Hh h	Ii i	Jj j	Kk k	Ll l
Mm m	Nn n	Oo o	Pp p	Qq q qu	
Rr r	Ss s	Tt t	Uu u	Vv v	Ww w
Xx x	Yy y	Zz z	Debbie Hepplewhite's print and fully joined handwriting fonts		

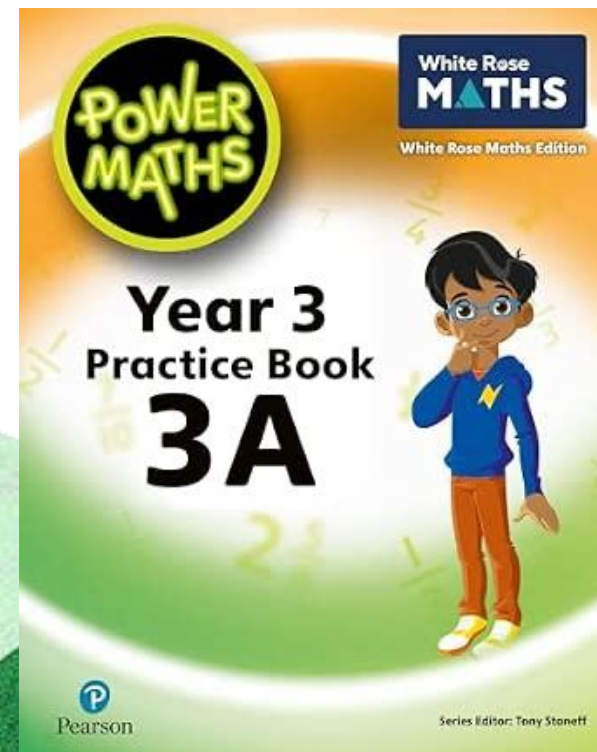
Maths

In Year 3 maths, we introduce and work with numbers to 1,000.

- Place value
- Addition, subtraction, multiplication and division.
- Fractions and Decimals.
- Measures (length, area, perimeter, capacity, mass, money, time)
- Geometry (shapes, position and direction)
- Statistics

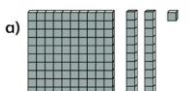
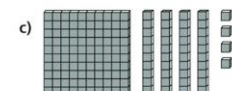
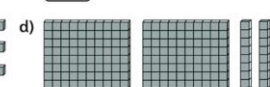
In each unit, children learn and practice the skills relating to the objective being covered, before moving onto solving reasoning and problem solving questions. Mathematical equipment is used to support understanding.

Separate Basic Skills lessons practice counting, number bonds and times tables, whilst we also have separate arithmetic sessions to embed understanding of calculations for +, -, x and division.

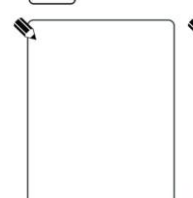
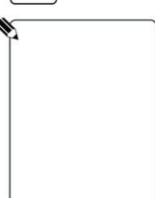
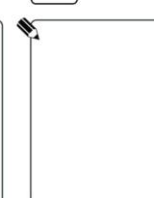


Represent and partition numbers to 1,000

1 Write each number.

a) 	c) 
<input type="text"/>	<input type="text"/>
b) 	d) 
<input type="text"/>	<input type="text"/>

2 Draw or make each number.

a) <input type="text"/> 135	b) <input type="text"/> 315	c) <input type="text"/> 351
		

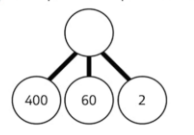
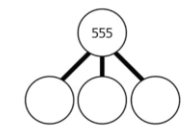
3 Circle the correct value of each underlined digit.

- | | | | |
|-----------------|--------------|----------|----------|
| a) 3 <u>2</u> 5 | [2 hundreds] | [2 tens] | [2 ones] |
| b) <u>2</u> 05 | [2 hundreds] | [2 tens] | [2 ones] |
| c) 20 <u>2</u> | [2 hundreds] | [2 tens] | [2 ones] |

4 Partition the numbers.

- | |
|--|
| a) 892 = <input type="text"/> hundreds <input type="text"/> tens and <input type="text"/> ones |
| b) 705 = <input type="text"/> hundreds <input type="text"/> tens and <input type="text"/> ones |

5 Complete the part-whole models and number sentences.

 <input type="text"/> = 400 + 60 + 2	 555 = <input type="text"/> + <input type="text"/> + <input type="text"/>
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6 Complete the additions.

- | | |
|--|---|
| a) <input type="text"/> = 400 + 50 + 2 | f) <input type="text"/> = 90 + 700 |
| b) <input type="text"/> = 3 + 70 + 900 | g) 864 = 800 + <input type="text"/> + 4 |
| c) <input type="text"/> = 300 + 20 | h) 936 = 6 + 30 + <input type="text"/> |
| d) <input type="text"/> = 800 + 7 | i) 573 = 500 + 3 + <input type="text"/> |
| e) <input type="text"/> = 3 + 600 | j) 771 = 70 + 1 + <input type="text"/> |

Maths

Separate Basic Skills lessons practice counting, number bonds and times tables, whilst we also have separate arithmetic sessions to embed understanding of calculations for +, -, x and division.

Practising times tables at home would be hugely helpful! This year, they will recap over 2s, 5s and 10s, before moving onto learning their 3s, 4s and 8s.

TT Rock Stars is great for this (see later homework slides), but any other help would be marvellous!

RE



To know you more clearly

RF



Creation
&
Covenant
Season of creation



Prophecy
&
Promise
Season of Advent



Galilee
to
Jerusalem
Season of Christmas
Ordinary time



Desert
to
Garden
Season of Lent



Ends of the
Earth
Season of Easter
Pentecost

Opportunities for Dialogue and Encounter in other faiths will be woven throughout the year during special festivals and events.

RE

Year 3 follow the Religious Education Directory entitled 'To Know You More Clearly'. Rooted in scripture, the scheme is a cyclical program of study that enables children to explore biblical stories through art, drama and writing. As a result, our pupils are able to connect themes across the old and new testament and confidently discuss scripture with their peers.

RE - Prayer and Liturgy

Prayer - takes place daily in classrooms, at the start and end of the day, and also around lunch (saying Grace together). Spontaneous prayer may also arise from circumstances within the class (thanking God, specific requests etc.).

Celebrations of the Word - a time of reflection based around Scripture. We Gather, Listen to the Bible, Respond and Go Forth. Weekly assemblies contain a Celebration of the Word based around the previous Sunday's Gospel reading. Celebrations of the Word in class are linked to Scripture/themes covered in RE lessons.

Mass - each year group will have a termly Mass led by Father Mark. Dates for these will be announced as soon as possible, due to the fact he has only just arrived in the parish.

Details about all Prayer and Liturgy activities can be found on our Annual Plan of Provision (APOP) on the school website. This is updated half termly.

RE - Prayer and Liturgy

Parents/Carers will be warmly welcomed to various Prayer and Liturgy events across the year:

Each term, year groups will invite parents/carers to come to a Celebration of the Word based on their learning in RE.

Year 3 classes will be leading their own Celebration of the Word liturgies this term on the theme of caring for God's creation, linked to St. Francis of Assisi. These will take place during the week beginning 12th October at 2.30pm:

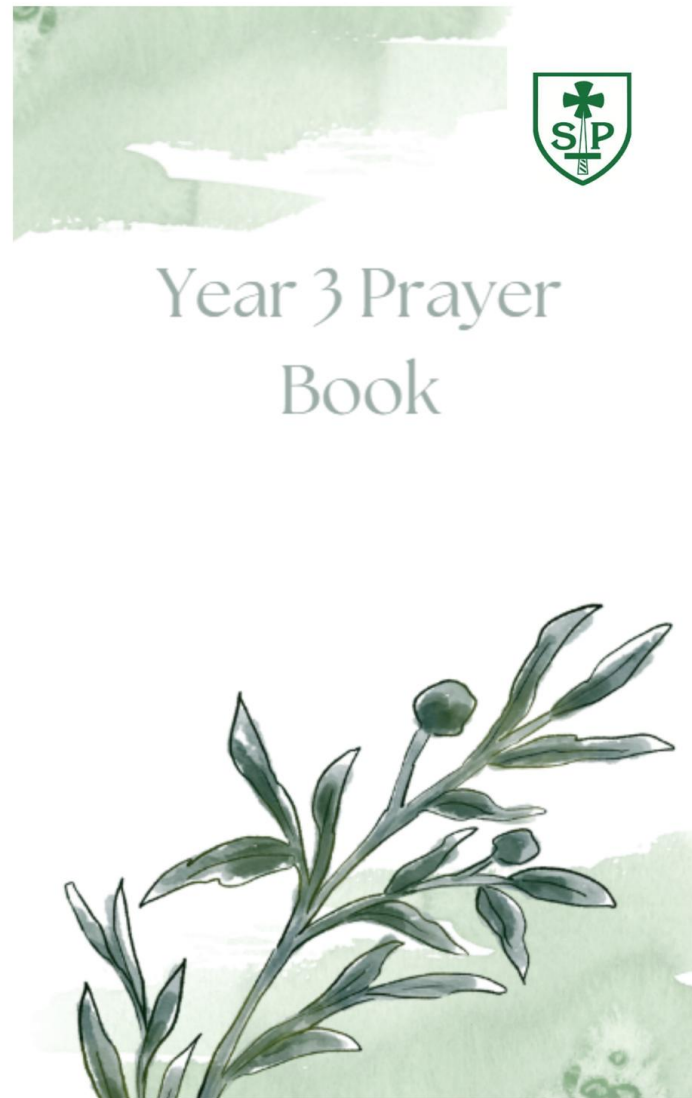
3D - 12.10.26

3C - 13.10.26

3J - 14.10.26

3L - 15.10.26

Deacon Andy will be running 'Stay and Pray' sessions across the year for different classes, where parents/carers come and pray with the children in their class. Dates for these sessions will be released soon.



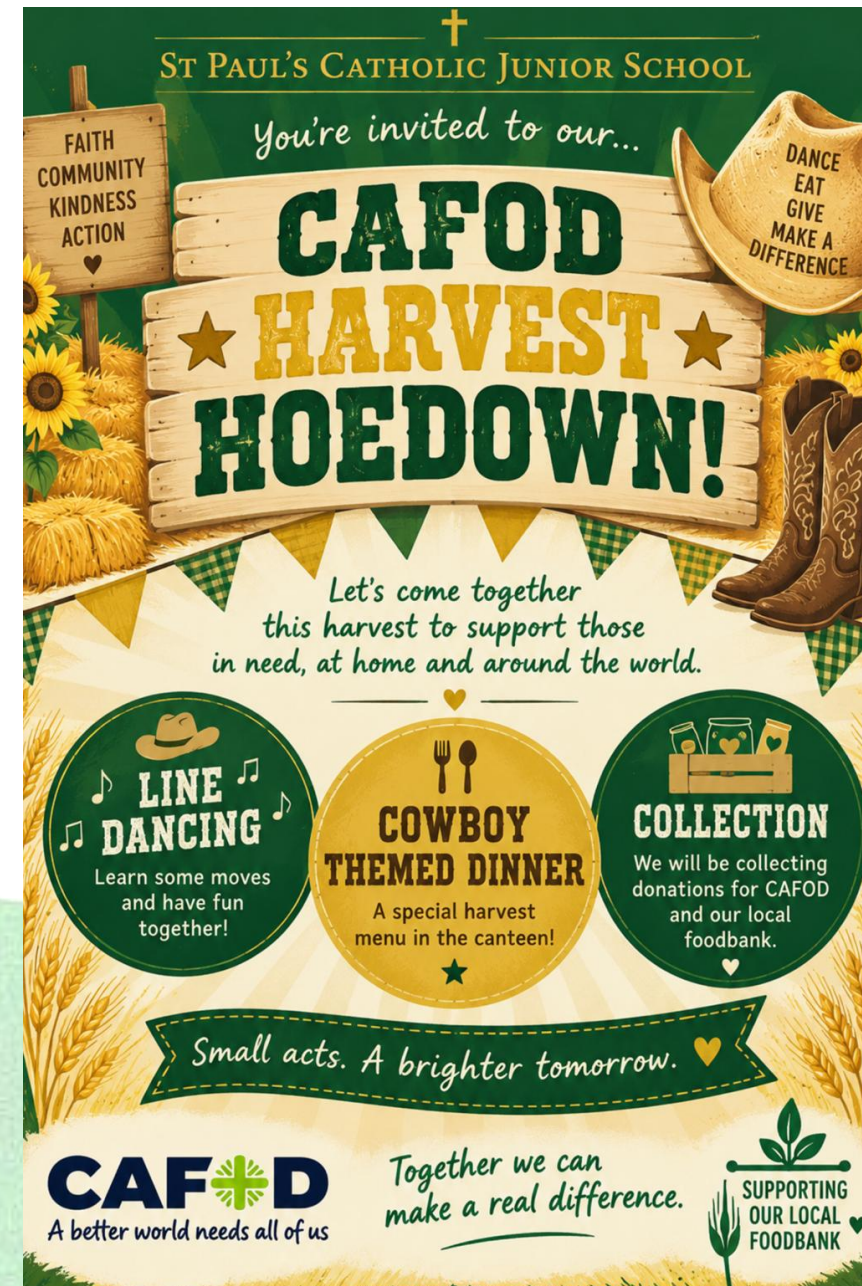
RE

Each class has a copy of this book, containing the prayers the children will be learning over the course of the year.

We will shortly be sending this home via Arbor, which we hope will support and encourage you as you share special moments of prayer with your children.

RE

Other events will take place over the year, relating to the liturgical calendar - we will keep you informed! Our next event will be for CAFOD Family Fast Day. Harvest Hoedown on Thursday 1st October. Friday 2nd October is Family Fast Day - children are invited to give up their snack for the day and donate to CAFOD and the local Foodbank. Children will be learning about the work of CAFOD across the week.



RSHE

- ▶ Following the guidance of the Bishops of England and Wales and as advocated by the DfE, RSHE is firmly embedded in the PSHE/RSHE framework as it is concerned with nurturing human wholeness and integral to the physical, spiritual, emotional, moral, social and intellectual development of pupils.
- ▶ At St Paul's, we aim to provide a suitable programme that follows the statutory need to include RSHE into our curriculum and meets the ethos of its Catholic identity and mission. **To support the teaching of RSHE within St Paul's we use 'A Journey in Love' and 'Life to the Full – Ten Ten' both are Archdiocesan recommended resources.** 'A Journey in Love' is a resource that has been written as a progressive scheme of work that supports the Religious Education, PSHE, and Science curricula taught within the school. This resource has been recently revised to ensure it is up to date and links where appropriate to DfE guidelines.
- ▶ Throughout '*A Journey in Love*', an aspect of the mystery of love is focused upon in each group. Children and young people are encouraged to marvel at the wonder and beauty of God's creative love. This is reflected in each stage of a person's growth in the Primary Years.
- ▶ In the Spring term, Year 3 pupils will complete the Topic 'How we live in love, learning about healthy relationships. . If you have any concerns or queries around the teaching of RSHE then please do not hesitate to contact your child's class teacher.

Topics throughout the year

<u>History</u>	<u>Geography</u>	<u>Art</u>	<u>D.T.</u>	<u>Science</u>
<p><u>The Sone Age</u> Was great progress made in the Stone Age?</p> <p><u>The Bronze and Iron Age</u> How did technology affect the lives of the people in the Bronze and Iron ages?</p> <p><u>The Romans</u> What happened when the Romans came to Britain?</p>	<p><u>Where on Earth are we?</u></p> <p><u>Do you like to be beside the seaside?</u></p> <p><u>Can the earth Shake rattle and roll?</u></p>	<p><u>DRAWING</u> Self portraits of ourselves as we start the Juniors. Artist study: Romero Britto</p> <p><u>SCULPTURE</u> 'Shoes' Artist study: Gyula Pauer,</p> <p><u>PAINTING</u> Songbirds through pointillism Artist study: Georges Seurat</p>	<p><u>SHELL STRUCTURES</u> making a desk tidy</p> <p><u>LEVERS AND LINKAGES</u> - creating a moving page for a child's book, depicting part of a refugee's journey.</p> <p><u>Food Technology</u></p>	<p>Light</p> <p>Forces and magnets</p> <p>Rocks</p> <p>British science week</p> <p>Plants</p> <p>Animals including humans</p>

Topics throughout the year

<u>Music</u>	<u>Computing</u>	<u>PE</u>	<u>Modern Foreign Languages - Spanish (taught by Miss Evans)</u>
<p><u>‘Reach for the Stars’</u> Pop Music unit</p> <p><u>Theme: Journey</u> ‘Finlandia’ by Sibelius</p> <p><u>Theme: Save the Songbirds</u> ‘Singing for Songbirds’.</p>	<p><u>Digital Literacy</u> Online Detectives</p> <p><u>Computer Science</u> Programming with robots</p> <p><u>Information Technology</u> Rainforests - songbird focus</p>	<p>Basic skills – balance, co-ordination and running</p> <p>Gymnastics</p> <p>Dance</p> <p>Basic Skills – throwing and catching</p> <p>Athletics/Swimming</p> <p>Tennis/Swimming</p>	<p>Self, family and friends</p> <p>School life</p> <p>Weather and the world around us</p> <p>Animals, homes and environments</p> <p>Leisure</p> <p>Summer</p>

Curriculum Projects

The values we have discussed run as threads through ALL of our curriculum learning, however, we have two yearly social action projects, which are delivered through the curriculum and which link to Catholic Social Teaching.

SPRING 2 – social justice topic. Learning in all subjects focuses on the refugee crisis, with children exploring (in an age appropriate way), the experience of refugee children. This will inspire learning and work across the curriculum.

SUMMER 2 – conservation topic in conjunction with Chester Zoo, linking with 'Laudato Si', Pope Francis' call to protect our planet. Learning in all subjects focuses on critically endangered species. Year 3 learn about the crisis facing Indonesian Songbirds.

Curriculum

Detailed information about the exact content of our curriculum will be sent out each term in our curriculum newsletters.

We hope that this home/school link promotes conversation about the learning that is taking place in school.

Groups

At the end of September, Year 3 children will take the KS1 sats from last year. We do this in a calm, low stress environment. Teachers use this information to get a grasp of what the children have retained from KS1 and where the gaps are in their learning, enabling them to better target their teaching.

After tests are marked and we have analysed the gaps, we will place the children into attainment groupings for Maths, Reading, Spelling and Grammar, using **both** the information from the tests and also teacher assessment information from the Infants.

All children continue to follow the same curriculum and are taught the same key knowledge and skills. The groupings simply allow teachers to tailor the pace, level of support and challenge to the needs of each child.

Some children may move through concepts more quickly, while others may benefit from additional time, practice or teacher support to secure their understanding. Children's progress is regularly reviewed at our pupil progress meetings.

Our aim is to ensure that **every child is appropriately challenged, supported and able to succeed**, while working towards the same high expectations and curriculum objectives.

Homework

Homework will be set every Friday, due the following Friday. Homework will have 5 elements to it over a 2 week timetable:

Week 1 - Century Maths activities (2 nuggets) and Century Grammar activities (2 nuggets).

Week 2 - Century Reading activities (2 nuggets) and Times Tables Rock Stars (we ask for 3 x 10 mins on this over this week).

Of all homework reading is the most important! Reading records will be checked and sent back out weekly. 3 x 10 minute reads would be great! Please sign your child's reading record to acknowledge that they have read with you - thanks! Promoting reading for pleasure is also hugely important.

Homework

What is CENTURY?

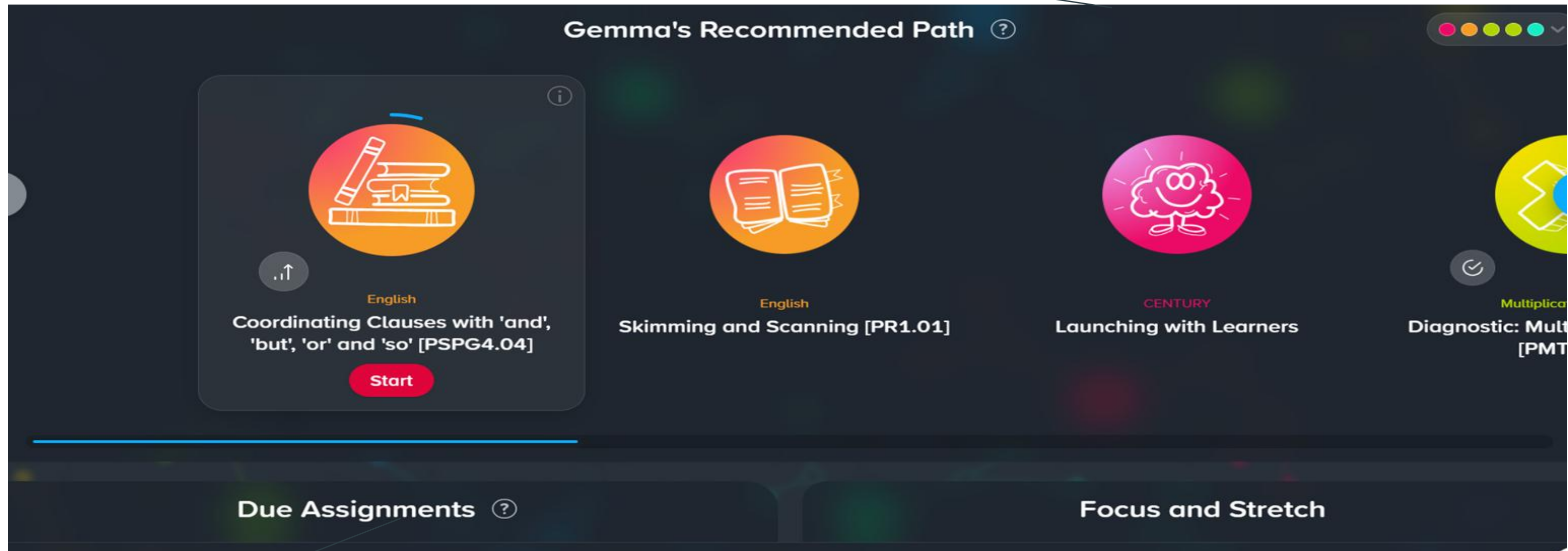
CENTURY is an online learning platform for pupils. It combines artificial intelligence with the latest research in learning science and neuroscience. The platform identifies every pupil's strengths, gaps in knowledge and misconceptions, alongside the areas in which they can be stretched and challenged. Pupils can log in and complete work that has been suggested for them by the advanced recommendation engine, or on work which has been set by teachers.

Whilst the questions appear on screen, children will need to complete working out on paper/whiteboard, whatever you have at home!

<https://www.century.tech/>

Homework

These are extra activities that the children may do in school, or can do at home if they wish. These are based on their results from prior activities completed, so that each pupil's work is set at their level of understanding.



Homework set by the class teacher will appear here. Each week, there will be a series of 'nuggets' (activities) for the children to attempt. If they get stuck, there are videos and slides at the start of each 'nugget' that provide help and prompts.

Homework

TOP TIPS FOR CENTURY SUCCESS!

- Please try to avoid over helping, or the programme will begin to set work that is too hard. Encourage the pupils to be independent in their work (they won't be set anything we haven't covered in class - the aim of homework is to consolidate prior learning). Slides and videos on each nugget also help remind the children if they have forgotten something.
- For **Maths** activities, the children will need to do working out on a piece of paper or in a notebook in order to answer the questions given. It would be really helpful to encourage them with this, thank you.
- For **Reading Comprehension** activities, the text is always on the screen for the pupils to refer back to.

Homework

Children will be shown how to log in and use the different platforms this week.

All logins and a homework timetable will be sent home week beginning 21st September.

Enrichment

Clubs

Clubs put on by external providers: SLCC sports clubs and Coach Shaun T Mindfulness Club.
Letters are sent out about these by these organisations.

Clubs run by teachers - these will start after the Autumn half term. Information regarding these will be sent out on Arbor and sign up for these will also be on Arbor (there is a tab that says 'Clubs' and the relevant ones available will be put on here.

Trips

We are in the process of organising our trip schedule for the year. Letters about relevant trips will be sent out on Arbor with details about permissions and payments.

Arbor

- All payments
- Clubs (after Autumn half term)
- Permissions - please check these are up to date, including **social media (Instagram) and Acceptable Use Agreement** (on behalf of your child)



Follow us on Instagram to keep up to date with what's going on and see some of the things that are happening in school.
[@spcjliverpool](https://www.instagram.com/spcjliverpool)



Be kind, be respectful, be resilient.

Finally, a few gentle reminders...

Can your child's name be written in all items of clothing – PE kit, ties, jumpers, coats, equipment.

Water bottles must have a 'sports cap' and should be taken home each night to be washed and refilled. These must contain water only.

Snacks – we kindly ask that you provide a healthy snack for your child from Monday to Thursday. This may range from fruit, vegetables, sultanas, raisins or a healthy cereal bar. Every Friday, however, we do allow the children to bring in a treat as their snack, providing these are of an adequate size. **No snacks containing nuts are allowed as we are a nut free school.**

It would be a great help if children knew how to tie their school ties and shoelaces!

No mobile phones in school except for children in Year 6 walking home - please see our Personal Electronic Devices policy. This is in line with updated government regulation.

Thank you, we appreciate your support!

