St Paul's
Catholic Junior School

Be kind, be respectful, be resilient.

Welcome to Year 4

Learning from the example of Jesus, our school will be a place where everyone feels loved, valued and encouraged to do and be the best they can.

St Paul's
Catholic Junior School

Be kind, be respectful, be resilient.

School Creed

This is our school,
Let peace dwell here.
Let the room be full of
contentment,

Let love abide here.

Love of one another,
Love of mankind,
Love of life itself
And love of God.

Let us remember that,
as many hands build a house,
so, many hearts make a school.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Interim Headteacher and Designated Safeguarding Lead
Clare O'Callaghan

Acting Assistant Headteacher and Deputy Designated Safeguarding Lead
Gemma Clay

Deputy Headteacher, SENDCo and Deputy Designated Safeguarding Lead
Adam Connolly

Deputy Headteacher and Deputy Designated Safeguarding Lead
Lindsay Lynd

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Year 4 staff

Class	Teacher	LSA	PPA cover teacher (this may change at times)
4T	Mrs. Thomson (Year Group Leader)	Miss Feeley/Ms Mashjari	Mrs. Clay
4F	Mr. Flynn	Mrs. Williams/Mrs. Moorcroft	Mr. Farrell
4R	Miss Roberts	Miss Megarry and Miss Ying	Mr. Farrell
4S	Miss Scott	Mrs. Dyer/Ms Knockton	Mr. Connolly

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Our core values

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Our Timetable

PE: Wednesdays

St Paul's

Be kind, b

Year 4	8.30am to 9am	9am to 10.15 am	10:15 – 10:30am BREAK	10.30am – 11.30am	11.30-12pm	12pm to 1pm LUNCH	1 to 2pm 5-10 min novel across afternoon	2 to 3pm
Monday PPA – 4R/4F	MORNING STARTER: *VF from previous work *practice handwriting from previously taught joins (from board) *Teacher read 1:1 with children	Basic Skills Maths		Week 1 – Grammar Week 2 – arithmetic practice	Guided Read RWI		History	RE (45 mins)
Tuesday PPA – 4S/4T		Basic Skills Maths		Writing	Guided Read RWI		NOT PPA –Science PPA - Computing	Not PPA – Science PPA – Music
Wednesday		Basic Skills Maths		Writing	Guided Read RWI		PE (2 classes)	RE (45 mins) PE (2 classes)
Thursday	Each class – 1 day a week Century/ TTRS	Assembly 9 - 9.30 Maths		Writing Spanish: 10.30 - 11 = 4F 11 - 11.30 = 4R	Guided Read RWI		Spelling (30 mins) (Sets).	PSHE 45 mins
Friday		Maths		Writing Spanish: 10.30 - 11 = 4S 11 - 11.30 = 4T	Spelling RWI		Art RE COW (in classes)	

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Our Curriculum Intent
(our aims as a school in all our learning!)

1. **Mission Statement**

At St. Paul's Catholic Junior School, everything that we do centres around our Mission Statement:

'Learning from the example of Jesus, our school will be a place where everyone feels loved, valued and encouraged to be and do the best they can.'

2 Knowledge rich and humanity rich

3. **Oracy**

4. **Resilience**

5. Physical and mental well-being

6. Transition

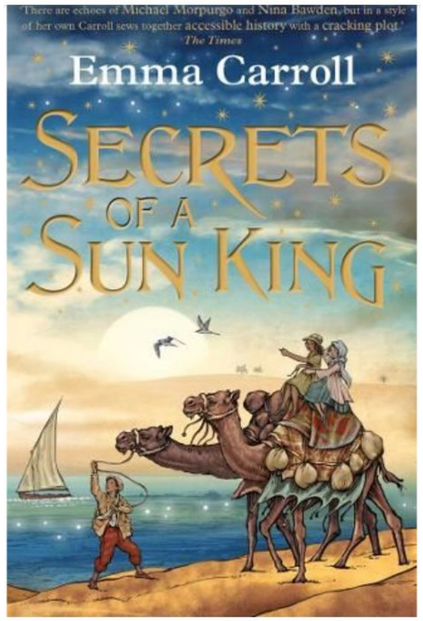
St Paul's Catholic Junior School

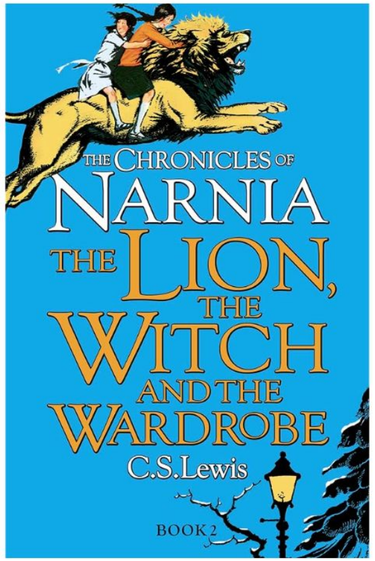
Be kind, be respectful, be resilient.

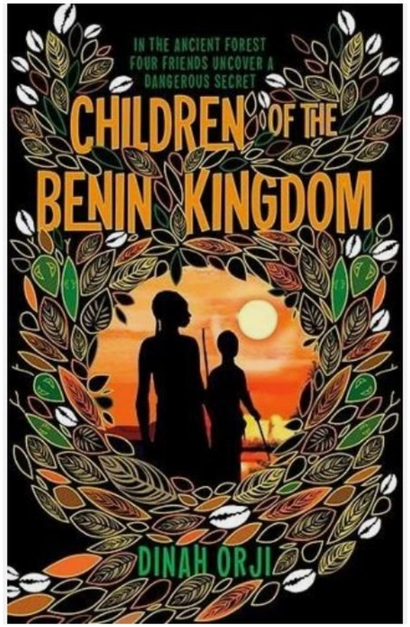
Reading!

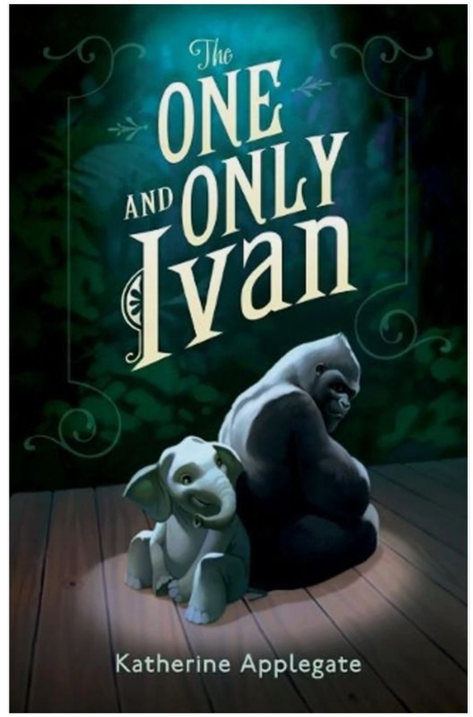
Whole class reading lessons on a range of both fiction and non fiction texts also take place weekly.

YEAR 4 Novels









St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Reading!

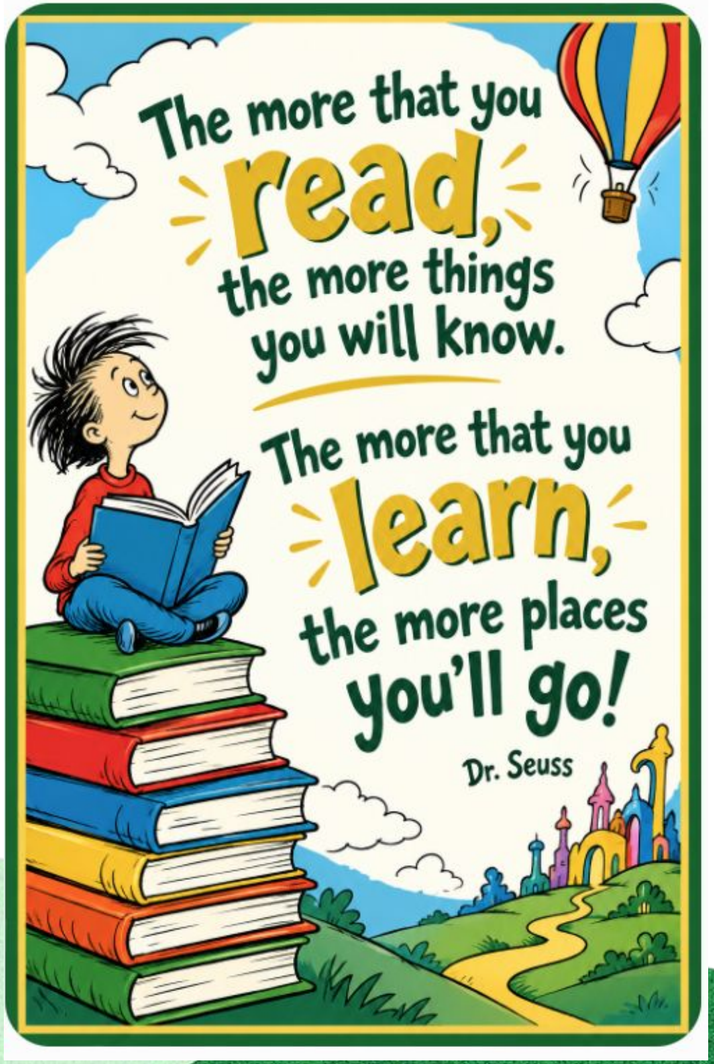
Whole class reading lessons on a range of both fiction and non fiction texts also take place weekly.

We are aware that some children find reading difficult. This could be due to specific phonics gaps in their learning. We will be running Read Write Inc. interventions for these children to boost their confidence with reading, both with decoding and with fluency. Children are assessed during each half term.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Reading!



St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Writing

WRITING

Our writing units include a range of shared and modelled writing, before the children move on to creating their own, independent pieces of writing. We look at a range different writing purposes in Year 3:

- Writing to entertain (stories, poems etc.)
- Writing to persuade (brochures, adverts etc.)
- Writing to inform (reports, letters, recounts etc.)

All writing units are based on quality texts or short films.

Spelling and Grammar are taught both as a discrete subject and also through all writing lessons.

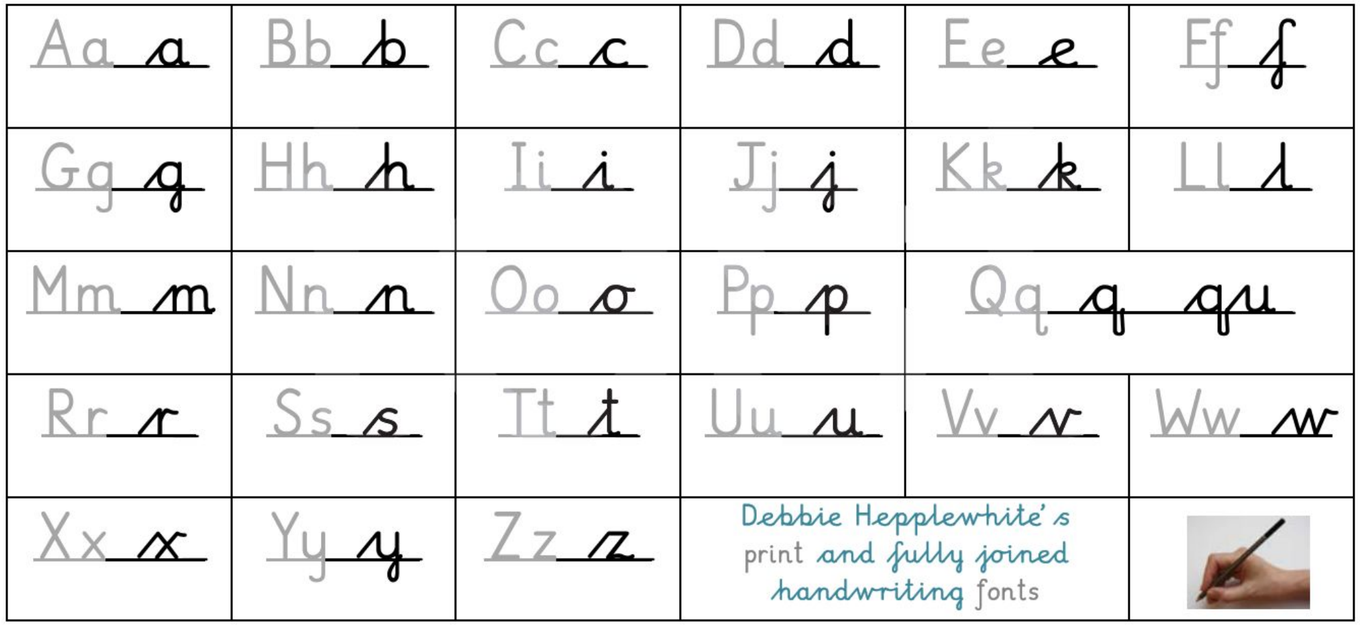
St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Writing

Handwriting

This is taught daily in short bursts. Children are expected to develop their ability to write using cursive (joined) handwriting over the year. Extra support will be provided for children who may have specific difficulties in this area.



St Paul's Catholic Junior School

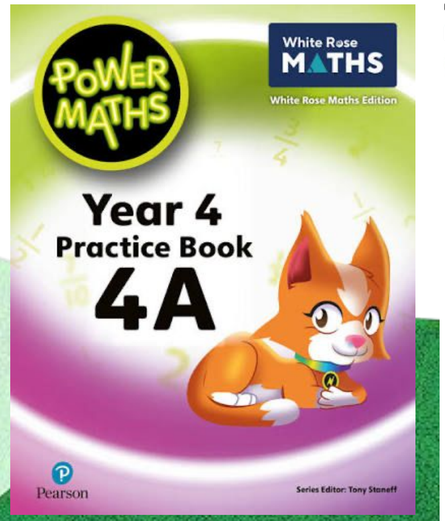
Be kind, be respectful, be resilient.

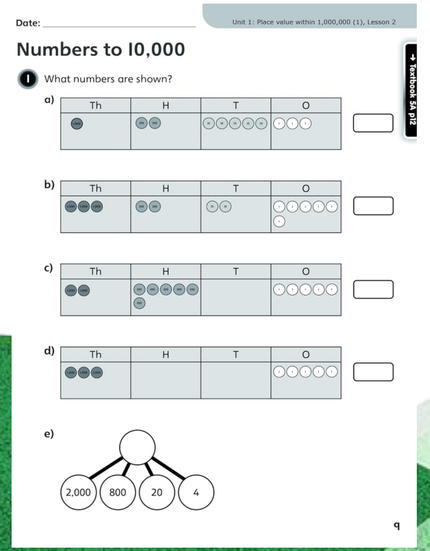
Maths

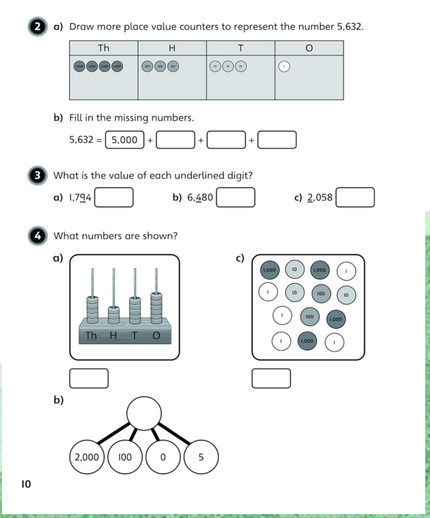
In Year 4 maths, we introduce and work with numbers to **10,000.**

- Place value
- Addition, subtraction, multiplication and division.
- Fractions and Decimals.
- Measures (length, area, perimeter, capacity, mass, money, time)
- Geometry (shapes, position and direction)
- Statistics

In each unit, children learn and practice the skills relating to the objective being covered, before moving onto solving reasoning and problem solving questions. Mathematical equipment is used to support understanding.







St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Maths

Separate Basic Skills lessons practice counting, number bonds and times tables, whilst we also have separate arithmetic sessions to embed understanding of calculations for +, -, x and division.

Practising times tables at home would be hugely helpful! TT Rock Stars is great for this (see later homework slides), but any other help would be marvellous!

This year, children will be expected to know ***all*** multiplication tables up to 12 x 12.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

National Multiplication Check (MTC)

In the two weeks beginning **1st June 2026**, all Year 4 children take part in a compulsory, national times tables test.

This is done on iPads, children are given 6 seconds to answer each question. We do this as informally as possible, making sure the children are comfortable and happy.

The results are not published externally, the test is there to help improve times tables knowledge before the children move to Year 5. You will be informed of your child's score in your end of year report.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Groups

To support every child to make the best possible progress, children will be placed into ability groupings for Maths, Reading, Spelling and Grammar.

All children continue to follow the same curriculum and are taught the same key knowledge and skills. The groupings simply allow teachers to tailor the pace, level of support and challenge to the needs of each child.

Some children may move through concepts more quickly, while others may benefit from additional time, practice or teacher support to secure their understanding. Children's progress is regularly reviewed at our pupil progress meetings.

Our aim is to ensure that **every child is appropriately challenged, supported and able to succeed**, while working towards the same high expectations and curriculum objectives.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

RE

Year 4 follow the Religious Education Directory entitled 'To Know You More Clearly'. Rooted in scripture, the scheme is a cyclical program of study that enables children to explore biblical stories through art, drama and writing. As a result, our pupils are able to connect themes across the old and new testament and confidently discuss scripture with their peers.

To know you more clearly

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

RE

Creation
&
Covenant
Season of creation

Prophecy
&
Promise
Season of Advent

Galilee
to
Jerusalem
Season of Christmas
Ordinary time

Desert
to
Garden
Season of Lent

Ends of the
Earth
Season of Easter
Pentecost

Opportunities for Dialogue and Encounter in other faiths will be woven throughout the year during special festivals and events.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

RE - Prayer and Liturgy

Prayer - takes place daily in classrooms, at the start and end of the day, and also around lunch (saying Grace together). Spontaneous prayer may also arise from circumstances within the class (thanking God, specific requests etc.).

Celebrations of the Word - a time of reflection based around Scripture. We Gather, Listen to the Bible, Respond and Go Forth. Weekly assemblies contain a Celebration of the Word based around the previous Sunday's Gospel reading. Celebrations of the Word in class are linked to Scripture/themes covered in RE lessons.

Mass - each year group will have a termly Mass led by Father Mark. Dates for these will be announced as soon as possible, due to the fact he has only just arrived in the parish.

Details about all Prayer and Liturgy activities can be found on our Annual Plan of Provision (APOP) on the school website. This is updated half termly.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

RE - Prayer and Liturgy

Parents/Carers will be warmly welcomed to various Prayer and Liturgy events across the year:

Each term, year groups will invite parents/carers to come to a Celebration of the Word based on their learning in RE.

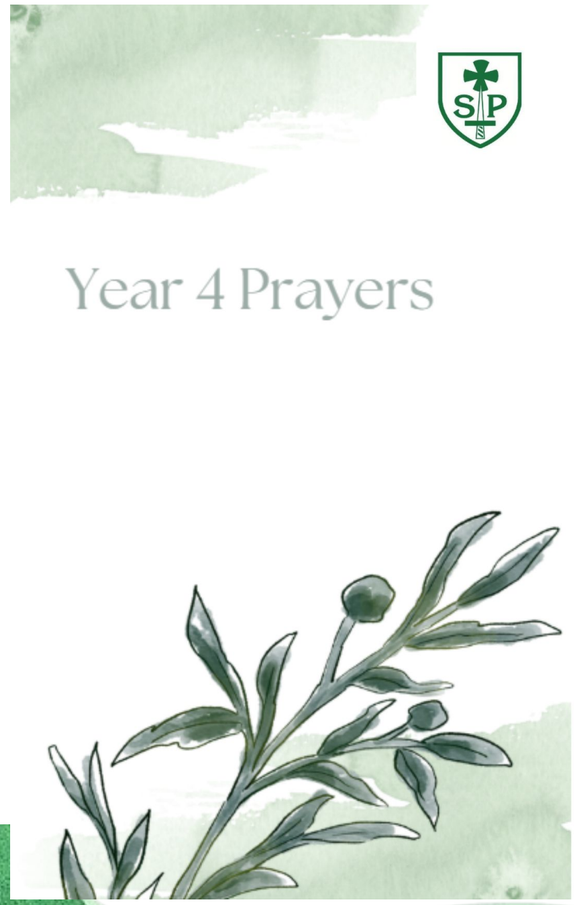
Year 4 will be doing this term's Celebration of the Word after the half term holiday - we will get dates and timings to you as soon as possible.

Deacon Andy will be running 'Stay and Pray' sessions across the year for different classes, where parents/carers come and pray with the children in their class. Dates for these sessions will be released soon.

St Paul's
Catholic Junior School

Be kind, be respectful, be resilient.

RE



Each class has a copy of this prayer book, containing the prayers the children will be learning over the course of the year.

We will shortly be sending this home via Arbor, which we hope will support and encourage you as you share special moments of prayer with your children.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

RE

First Holy Communion

Year 4 children who are baptised Catholic will be offered the opportunity to make their First Holy Communion later this year. We are meeting with Father Mark this term to make plans for this wonderful celebration and will inform parents of arrangements as soon as we can.

We welcome any children not making their communion to come along and celebrate with the rest of their class family.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

RE

Other events will take place over the year, relating to the liturgical calendar - we will keep you informed! Our next event will be for CAFOD Family Fast Day. Harvest Hoedown on THursday 1st October. Friday 2nd October is Family Fast Day - children are invited to give up their snack for the day and donate to CAFOD and the local Foodbank. Children will be learning about the work of CAFOD across the week.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

RSHE

- Following the guidance of the Bishops of England and Wales and as advocated by the DFE, RSHE is firmly embedded in the PSHE/RSHE framework as it is concerned with nurturing human wholeness and integral to the physical, spiritual, emotional, moral, social and intellectual development of pupils.
- At St Paul's, we aim to provide a suitable programme that follows the statutory need to include RSHE into our curriculum and meets the ethos of its Catholic identity and mission. **To support the teaching of RSHE within St Paul's we use 'A Journey in Love' and 'Life to the Full – Ten Ten' both are Archdiocesan recommended resources.** 'A Journey in Love' is a resource that has been written as a progressive scheme of work that supports the Religious Education, PSHE, and Science curricula taught within the school. This resource has been recently revised to ensure it is up to date and links where appropriate to DfE guidelines.
- Throughout '*A Journey in Love'*, an aspect of the mystery of love is focused upon in each group. Children and young people are encouraged to marvel at the wonder and beauty of God's creative love. This is reflected in each stage of a person's growth in the Primary Years.
- In the Spring term, Year 4 pupils will complete the Topics 'Changing Bodies' and 'Changing Emotions', learning about the changes to their bodies and emotions that take place during puberty. If you have any concerns or queries around the teaching of RSHE then please do not hesitate to contact your child's class teacher.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Topics throughout the year

History	Geography	Art	D.T.	Science
How respected was the ancient Egyptian Era? Why should we thank the ancient Greeks? What was life like in the Ancient Kingdom of Benin?	Is climate cool? Can you come on a great American road trip? How does water go round and round?	Drawing-Leonardo Da Vinci Printing-Henri Matisse Sculpture-Michelle Reader	Electrical Components: Lightbox Food Technology Textiles: Charity Bag	Electricity States of Matter Living things and their habitat British Science Week Sound Animals including humans

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Topics throughout the year

Music	Computing	PE	Modern Foreign Languages - Spanish (taught by Miss Evans)
Jazz-What a wonderful world BBC Ten Pieces-No place like Home Endangered Species-Rap	Digital Literacy-Real or Fake Computer Science Games Designer Information technology Endangered Species	Football Gymnastics Dance Athletics Cricket Outdoor Adventures	Self, Family and Friends School Life The world around us Animals, homes and environments Leisure Summer

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Curriculum Projects

The values we have discussed run as threads through ALL of our curriculum learning, however, we have two yearly social action projects, which are delivered through the curriculum and which link to Catholic Social Teaching.

SPRING 2 – social justice topic. Learning in all subjects focuses on the refugee crisis, with children exploring (in an age appropriate way), the experience of refugee children. This will inspire learning and work across the curriculum.

SUMMER 2 – conservation topic in conjunction with Chester Zoo, linking with 'Laudato Si', Pope Francis' call to protect our planet. Learning in all subjects focuses on critically endangered species. Year 4 learn about the crisis facing pangolins.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Curriculum

Detailed information about the exact content of our curriculum will be sent out each term in our curriculum newsletters.

We hope that this home/school link promotes conversation about the learning that is taking place in school.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Homework

Homework will be set every Friday, due the following Friday. Homework will gave 5 elements to it over a 2 week timetable:

Week 1 - Century Maths activities (2 nuggets) and Century Grammar activities (2 nuggets).
Week 2 - Century Reading activities (2 nuggets) and Times Tables Rock Stars (we ask for 3 x 10 mins on this over this week).

Of all homework reading is the most important! Reading records will be checked and sent back out weekly. 3 x 10 minute reads would be great! Please sign your child's reading record to acknowledge that they have read with you - thanks! Promoting reading for pleasure is also hugely important.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Homework

CENTURY

What is CENTURY?

CENTURY is an online learning platform for pupils. It combines artificial intelligence with the latest research in learning science and neuroscience. The platform identifies every pupil's strengths, gaps in knowledge and misconceptions, alongside the areas in which they can be stretched and challenged. Pupils can log in and complete work that has been suggested for them by the advanced recommendation engine, or on work which has been set by teachers.

Whilst the questions appear on screen, children will need to complete working out on paper/whiteboard, whatever you have at home!

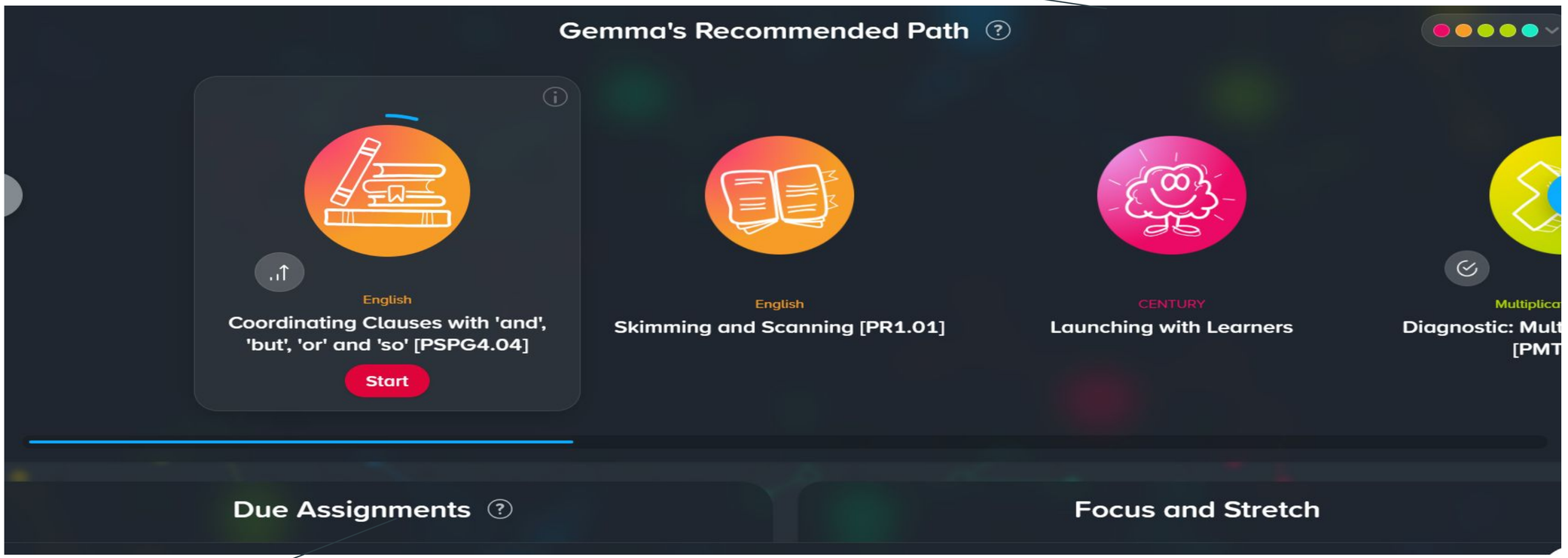
https://www.century.tech/

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Homework

These are extra activities that the children may do in school, or can do at home if they wish. These are based on their results from prior activities completed, so that each pupil's work is set at their level of understanding.



Homework set by the class teacher will appear here. Each week, there will be a series of 'nuggets' (activities) for the children to attempt. If they get stuck, there are videos and slides at the start of each 'nugget' that provide help and prompts.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Homework

TOP TIPS FOR CENTURY SUCCESS!

- Please try to avoid over helping, or the programme will begin to set work that is too hard. Encourage the pupils to be independent in their work (they won't be set anything we haven't covered in class - the aim of homework is to consolidate prior learning). Slides and videos on each nugget also help remind the children if they have forgotten something.
- For **Maths** activities, the children will need to do working out on a piece of paper or in a notebook in order to answer the questions given. It would be really helpful to encourage them with this, thank you.
- For **Reading Comprehension** activities, the text is always on the screen for the pupils to refer back to.
- All pupils have been taught to log on and how to use Century in school, if there are issues, please just come and ask.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Homework

Children will be shown how to log in and use the different platforms this week.

All logins and a homework timetable will be sent home week beginning 21st September.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Enrichment

Clubs

Clubs put on by external providers: SLCC sports clubs and Coach Shaun T Mindfulness Club.
Letters are sent out about these by these organisations.

Clubs run by teachers - these will start after the Autumn half term. Information regarding these will be sent out on Arbor and sign up for these will also be on Arbor (there is a tab that says 'Clubs' and the relevant ones available will be put on here.

Trips

We are in the process of organising our trip schedule for the year. Letters about relevant trips will be sent out on Arbor with details about permissions and payments.

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Arbor

- All payments
- Clubs (after Autumn half term)
- Permissions - please check these are up to date, including **social media (Instagram) and Acceptable Use Agreement (on behalf of your child)**

Follow us on Instagram to keep up to date with what's going on and see some of the things that are happening in school.
@spcjliverpool

St Paul's Catholic Junior School

Be kind, be respectful, be resilient.

Finally, a few gentle reminders…

Can your child's name be written in all items of clothing – PE kit, ties, jumpers, coats, equipment.

Water bottles must have a 'sports cap' and should be taken home each night to be washed and refilled. These must contain water only.

Snacks – we kindly ask that you provide a healthy snack for your child from Monday to Thursday. This may range from fruit, vegetables, sultanas, raisins or a healthy cereal bar. Every Friday, however, we do allow the children to bring in a treat as their snack, providing these are of an adequate size. **No snacks containing nuts are allowed as we are a nut free school.**

It would be a great help if children knew how to tie their school ties and shoelaces!

No mobile phones in school except for children in Year 6 walking home - please see our Personal Electronic Devices policy. This is in line with updated government regulation.

All school payments will be taken online via **ARBOR** e.g. Lunches, trips.

Thank you, we appreciate your support!