St. Paul's Catholic Junior School

SEND Newsletter

Be Kind • Be Respectful • Be Resilient

A message from Mr. Connolly

Dear Parents and Carers,

At St. Paul's, we are committed to ensuring that every child feels happy, included and able to reach their full potential.

Our approach to SEND is rooted in our core values – Be Kind, Be Respectful and Be Resilient – and we work in partnership with families to remove barriers and support each child to thrive.

This newsletter will give you an introduction to how we approach SEND at our school, the support available, and where you can find further help in our local community.

Mr. Adam Connolly
Deputy Headteacher and SENCO

Together, we can make a difference

Our Graduated Approach

We follow a graduated approach to ensure the right support is in place at the right time. This means we:

- ✓ **Assess** your child's needs
- ✓ **Plan** appropriate support
- ✓ **Do**, and **review**, the support regularly



The 5 Areas of Development

We look at all areas of development to understand your child's needs:

Executive Function	Sensory	Motor & Physical	Speech, Language and Communication	Social and Emotional
Examples: Planning, organisation, time management, following multi-step instructions.	Examples: Sensitivity to noise, textures or lights, seeking sensory input.	Examples: Gross motor skills, fine motor skills, coordination.	Examples: Understanding language, expressing ideas, speech clarity.	Examples: Managing feelings, building friendships, confidence.

Our Approach to SEND

Following the SEND Code of Practice and the SEND White Paper, we use a tiered approach to provide the right support for every child:

Universal	Targeted	Targeted Plus	Specialist
For all children	For some children	For children with greater needs	For a few children
High-quality teaching that is inclusive and differentiated for all.	Additional support within class or small group.	Increased, targeted support and planning.	Specialist support from external agencies or highly specialised interventions.
Examples: visual supports, scaffolded tasks, reasonable adjustments.	**Examples:** intervention groups, precision teaching.	**Examples:** Individual Support Plan (ISP).	**Examples:** EHCP, specialist packages.

Individual Support Plan (ISP)

If your child needs extra support related to SEND, we will implement an Individual Support Plan. This plan focuses on your child's area of development and how we can support them in class, working in partnership with you.

Support Resources for Parents

There are many places you can turn to for advice and support. Here are some local services:

ADDVANCED Solutions	ASD Training Team (Liverpool City Council)	YPAS	Other local support
Support for parents of children with SEND.	November – December training offer.	Mental health and wellbeing support.	Including NHS Services, Early Help and more.
www.addvanced.org.uk	www.liverpool.gov.uk/sdstraining	www.ypas.org.uk	www.liverpool.gov.uk/children-and-families

Working Together

We know that parents and carers are the experts in their child. We are here to listen, to support and to work with you. If you have any concerns or would like to discuss your child's needs, please contact your child's class teacher in the first instance, or our SENCO, Mr Connolly.

Together, we can help every child to achieve, feel valued and reach their potential.