

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024/2025 academic year.

PP Allocation Figures 2024 /2025:

£162,800 - PP Funding (110 pupils previous census)

£ 680 PP Services (2 pupils previous census)

£7,710 – Post LAC (3 Post Lac pupils previous census)

Total: £171,190

Actual Spend 2024/2025:

Teaching: Planned £102,000

Teaching: Actual £89,490

- Curriculum Cover £11,134
- RWI Assessments and Coaching £6,663
- LSA Additional Hours £5669
- Curriculum CPD £17,172
- Curriculum Resources (including SLAs and subscriptions) £30,398
- Curriculum Resources £18,454

Targeted Academic Support: Planned £79,450

Targeted Academic Support: Actual £121,013

- Additional LSAs to support Interventions: £4,400
- Learning Mentor Support: £49,465
- Hub Support: £67,148

Wider Strategies: Planned £11,500

Wider Strategies: Actual £9,394

- EWO Support £3,990
- Counselling £4,756
- Music Tuition Y3 + Y4 £648

Total Spend: Planned £192,950

Total Spend: Actual £219, 897 (£48,707 from school budget)

Impact:

Target 1: Aim to halve current phonics support.

Aim: Summer 2025: 50 pupils across school requiring phonics (starting number 101).

	November 2022	November 2023	November 2024
	Phonics Support	Phonics Support	Phonics Support
Y3	58	68	62
Y4	41	22	15
Y5	19	11	11
Y6	13	5	13
	131	106	101

Comments:

Actual: Summer 2025: 46 pupils across school requiring phonics (reduction in 55%). Target met.

Target 2:

Y6 Pupil Premium Pupils (34 pupils).

Updated Context July 2025:

34 out of 34 Y6 PP (100%) FSM.

13 out of 34 Y6 PP (38%) have SEND.

9 out of 34 Y6 PP (26%) are PA.

15 Out of 34 Y6 PP (44%) have more than one additional barrier.

Comments:

Strategy Targets:

KS2 PP RWM for May 2025: 33% (not met actual 29.4%)

KS2 PP SPAG target for May 2025: 33% (met actual 38.2%)

We also offered Maths interventions for the lowest 20% and PP focus outside of the school day.

In comparison to KS1 data all areas have improved:

Reading (increased by 45.2%)

Writing (increased by 55.9%)

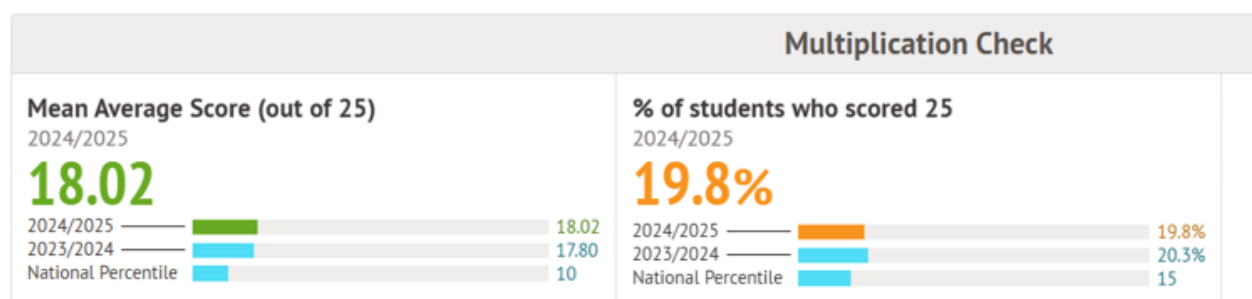
Maths (increased by 29.2%)

KS1 starting points are going to continue to have a massive influence on our target setting for PP pupils for 2025/2026.

We will continue to focus on improving reading fluency across school with continuing with RWI and also continue our structure of lessons in Maths and English lessons in our Upper School (ability groupings).

We will also continue to give a greater prominence in the whole school timetable for Maths specifically retrieval practice. We will be subscribing to an online platform called Century to support each pupil's personalised learning goals in this area which will hopefully support even greater progress in this area.

ALL	2022	2023	2024	2025
Full Marks (25)	8.84%	16.8%	20.3%	20%
20+	31.85%	45.60%	46.9%	50%
15+	56.63%	67.20%	63.3%	67%
11+	69.91%	81.60%	81.30%	88%



*Mean average score improvement by 1.77% for PP children this year to 16.09 (from 14.32 2023/24). Non PP average score remained at 18.68 for both academic years showing that the gap between disadvantage and non-disadvantaged is also narrowing.

Target 3:

- Target PP PA aim of 9 of 27 pupils on PA list return to 90% or above attendance.
- Assuming no other changes this would equate to PP PA pupils 18/121 (15%)

Comments:

Target not met (only 4 of the targeted pupils returned to 90%+)

Comparison of Spring 2024 Vs Spring 2025 Data* – shows signs of improvements:

	Spring 2024	Spring 2025
Total Number of PA children	76	59
Total Number of PP children	113	121
Total Number of Pupils	515	511
Total Number of PA + PP Pupils (of total PP Population)	42 (37.2%)	35 (28.9%)
Total Number of PA Pupils + Non PP Pupils (of total non PP Population)	34 (8.5%)	24 (6.2%)
Gap %	28.7%	22.7%

*In past years we have been comparing summer data to autumn data and it is just not comparable. Moving forward we need to consider similar time periods to give a more meaningful comparison.

Our summer PA figure has now increased to 70 pupils in July 2025.

Attendance of this pupil group remains an ongoing target. On reflection aiming to try and get the attendance gap as close to pre- pandemic levels is unrealistic as the context of PP pupils and in fact our whole school context has changed dramatically since then.

Although the gap between PP and Non PP (Spring 2024 Vs Spring 2025) has reduced very slightly we need to focus in more on specific families and how we can offer enrichment opportunities before school to try to raise attendance.

Target 4: Increasing enrichment opportunities for our disadvantaged pupils.
(Understand how our disadvantaged pupils view their school experience).

Comments:

Target not met. Raised profile of enrichment for disadvantaged pupils 2024/2025. However, this needs to be a continued focus next academic year.

Enrichment Data:

53% of disadvantaged pupil population attended after school clubs this academic year.
63% of non-disadvantaged pupil population attended after school clubs this academic year.

Next year focus in on closing reducing this 10% gap.

Pupil Voice Survey July 2025 (Sample: 21 pupils (PD+SEND) and 10 pupils (SEND only))
Key findings relating to enrichment:

- Children would like lessons or clubs linked to careers they may be interested in.
- Clubs available are heavily focused on sports.
- 71% of music tuition club felt the club helped them to make them proud of themselves.
- 55% of sample felt they were able to access after school activities.

Activities, approaches and planned budget allocations will be updated in September 2025.

Priorities for 2025/2026 Strategy:

- PP/FSM Attendance: enrichment morning clubs
- Greater opportunities for enrichment across school
- Raising Attainment RWM and SPAG
- Sustainability and STEM links