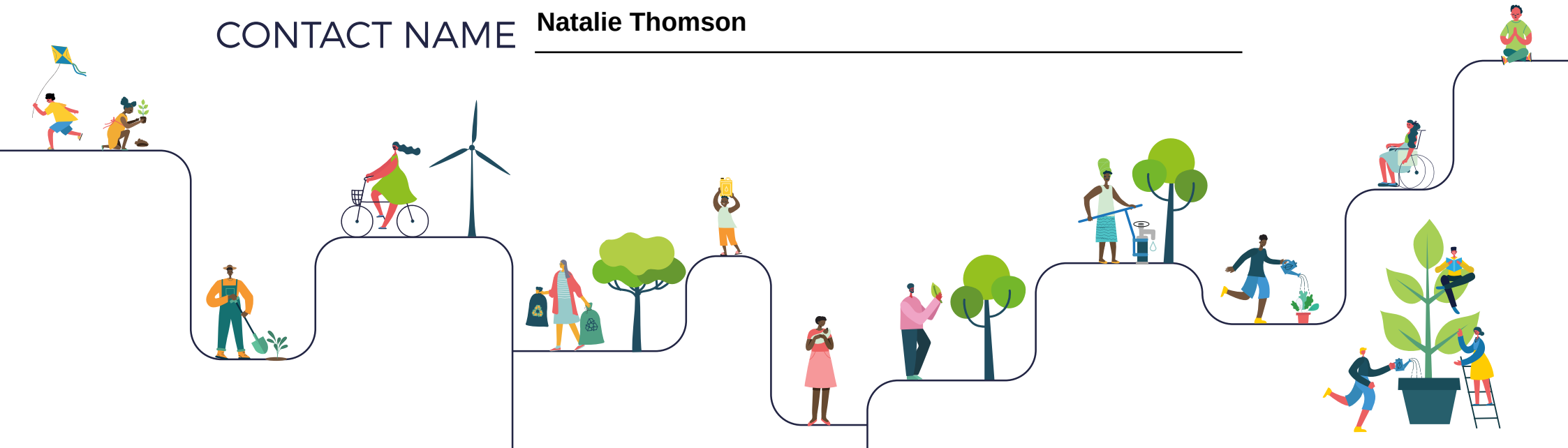


LiveSimply

SCHOOLS ACTION PLANNING FORM

NAME OF SCHOOL St Paul's Catholic Junior School

CONTACT NAME Natalie Thomson



The **Live**Simply action planning form

PLANNING ACTIVITIES

Please refer to the **Live**Simply action planning guide for details on how to fill out this planning document.

GLOBAL	Description of action	Description of action	Description of action
	Laudato Si assembly led by CAFOD. School newsletter to have new section dedicated to 'Living Simply' to share ideas for families or to share the good work of the school.	CAFOD Lent walk for Hunger. During the season of Lent, children will collect sponsorship donations for the amount of miles they cover.	Prayer for soldiers in November. Whole school remembrance service on Friday 10th November. Classes will contribute to whole school display and poppies will be sold to support the British legion.
	Faith input: Class prayer and liturgy sessions based around Luke 12: 32-34 followed by children making pledges to Live Simply to go on classroom displays	Faith input: Whole school Prayer and Liturgy linked to the Good Samaritan (Luke 10: 30-37).	Faith input: Daily Prayer and Liturgy dedicated to themes such as 'healing', 'peace', 'sacrifice' and 'heroism'. Prayers linked to current war.
	Education input: Link to Year 4 Music ('what a wonderful world') Science (Living things and their habitats) and Geography (Liverpool waterfronts, Liverpool Bay, Climate systems and Biomes around the world)	Education input: Link to PSHE looking after our bodies and mental health, whole school Adrift project on social justice for refugees.	Education input: Adrift project on social justice for refugees. Year 6 History topic linked to WW2.
LOCAL	Description of action	Description of action	Description of action
	Local food bank donations throughout the year. Each Year group will collect donations at specific times in the year to coincide with their assemblies/productions for parents. Box will be kept in school foyer for donations throughout the year.	Donations in Summer term to Sal's shoes and recycling of old school uniforms. Revive donations to 'Kit it out' throughout the year with doination box in foyer.	Launch 'Mini Vinnies' for infants and juniors children. Children will meet once a half term to prepare and discuss ideas for our schools to help out in the local community
	Faith input: Linked to Harvest (Year 3) and CAFOD family fast day, Carols by Candlelight (Year 5), Christingle (Year 6) and the Easter production (Year 4)	Faith input: Whole school prayer and Liturgy linked to walking in others' shoes based around Mark 12:29-31 to launch the donation drive.	Faith input: 'Mini Vinnies' to reach out to parishioners (Christmas cards at Advent).
	Education input: Healthy eating and lifestyles, economic health in PSHE. Food tech (DT) for Year 4 and Year 6.	Education input: Year 3 Art project: shoe sculptures inspired by 'Shoes on the Danube', Year 6 Beatitudes, whole school Adrift project on social justice for refugees. Year 4 DT-making charity bags	Education input: PSHE-Rights and responsibilities (community).
SCHOOL	Description of action	Description of action	Description of action
	Prayer Garden. Work with infant school to develop a outdoor prayer garden for both schools to use.	Use a travel tracker to help track how children get to school. Have a ride to school week in the Spring term.	Gardening club to revamp school garden and start up composting again. Plan to grow herbs, vegetables and flowers for the school community.
	Faith input: Father John to open the prayer garden to share parish links.	Faith input: Prayer and liturgy around Deuteronomy 5:33 and link to Creation and Covenant.	Faith input: Link to the story of creation in new RED.
	Education input: Pilgrimage to prayer garden in Come and See Spring term.	Education input: Link to healthy living in PSHE and Living things in Science.	Education input: Link to Science, plants and living things.

Live Simply

Criteria for live simply: To take action towards living a simpler lifestyle including slowing down and finding time to pray and reflect, refusing and reducing on what we consume, spending more time on the simpler things in life including reflective time with family and friends, time in nature.

Brief description of main action:

Lent walk for hunger, ride to school week and travel tracker to improve effect of climate pollution, as well as children's mental and physical health, traffic congestion around the school. We aim to increase children's awe and wonder at God's creations as they start their day.

How will you plan for a wider community engagement?

Children will collect sponsorship money for their Lent walk for hunger which will go to CAFOD. Families to get involved by not driving their children to school to help children achieve their goals. Link to 'Blue for Bobby' campaign in March when we wear blue for Bobby and children learn road safety rules. School council to design our travel tracker and have incentives for classes that walk more miles.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Whole school Prayer and Liturgy linked to the Good Samaritan (Luke 10: 30-37), as well as Creation and Covenant. CAFOD assemblies around hunger at the start of Lent to launch our walk and Laudato Si assembly at the start of the year.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Link to the PSHE curriculum and how we learn to look after our bodies and mental health through exercise. Our whole school Adrift project on social justice for refugees focuses on the 'journey' of a refugee and links to Catholic social teachings. Also links to our Science curriculum about our bodies.

Live Sustainably

Criteria for live sustainably: To take action towards protecting God's creation through personal actions. This can include taking action on how much we use and throw away, supporting the work of eco clubs and other eco initiatives, taking environmentally positive action in the local community.

Brief description of main action:

Improve our school garden and restart growing vegetables for the school community and composting to reduce school waste. We will also develop a prayer garden on the school field to share with our infant school. This will be a place of peace and reflection for our school community and will give children an opportunity to spend time worshipping in nature..

How will you plan for a wider community engagement?

We will invite our wider community, including Father John, to the opening of our prayer garden.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Our 'Come and See' work in RE covers pilgrimages and having a prayer garden that children in both schools can go on a pilgrimage to will be useful to help children have an experience to connect with their learning. Scripture from Genesis 8:22 will be in our prayer garden to deepen children's understanding of the scripture they are learning in Creation and Covenant.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Children will be able to use their Science links about plants and animals, as well as their DT topic about 'bug hotels' to help with implementing of these outdoor spaces. School council will design the prayer garden.

Live in Solidarity

Criteria for live in solidarity: To take direct action to help our global family. This includes campaign action to raise awareness or challenge structures that impact negatively on our global neighbours, fundraising to help communities in need, and other global actions that make a difference to our global family.

Brief description of main action:

The launch of our 'Mini Vinnies' club in partnership with our infant school to reach out to our wider community. Children will decide which need in the community or in the wider world that they wish to take action on. Club will meet once a half term.

How will you plan for a wider community engagement?

We plan to make links to local care homes as well as the local parishioners and to take action on current events. We will let the children lead with the area they feel most passionately about.

FAITH | LEARN | ACT

What faith-based resources will you use?

Include resources linked to Catholic Social Teaching, liturgies, prayers and other faith based materials.

Link to the local church by reaching out to parishioners. Link to Matthew 18:20 prayer and liturgy given in classes as well as Catholic social teachings in summer term 'Come and See'.

What educational resources will you use?

These can include CAFOD educational resources, or other resources that provide a learning journey.

Link with our whole school social justice topics 'Adrift' and 'Conservation' and with our Rights and Responsibilities topic in PSHE, encouraging our pupils that they have a voice and that they can help to make positive changes

LiveSimply award form

To register for the **LiveSimply** award, please fill out the form below, and send in your completed action plan to the address below. Upon receipt of your registration we will send you a registration certificate for you to display in your school.

Name of school

St Paul's Catholic Junior School

Address

Spring Grove
West Derby
Liverpool
L12 8SJ

Headteacher

Mr J Luck

Contact Name

Natalie Thomson

Email address

Signature

Date

Please send us a copy of your plan to **livesimplyaward@cafod.org.uk** or

**CAFOD Education team,
Romero House,
55 Westminster Bridge Road,
London SE1 7JB.**

☐

Yes, I would like to join an email list for the **LiveSimply** award where I will receive updates, ideas, links to action and further support.

CAFOD will process information you provide to us on this form for the purposes of sending you resources for the LiveSimply Award. CAFOD will keep some personal details about you on our database so we can stay in contact with you enabling us to administer and manage the LiveSimply award efficiently.

You can change your communication preferences at any time by contacting us at cafod@cafod.org.uk or 0303 303 3030. CAFOD will never share your data for marketing. For details, see our privacy statement on www.cafod.org.uk/privacy