

Time on the ball

Children are given tasks that allow them to practise and apply what they have been taught.



*The reading framework
Teaching the foundations of literacy
DfE, July 2021*



Great football coaches give children plenty of ‘time on the ball’ to develop their skills. They practice and practice until they can do each skill automatically.

In Read Write Inc., children make progress because all activities provide children with ‘time on the ball’.

We go for 100% participation, 100% of the time. Your child will be able to read the books they bring home, which is amazing. They will begin to see themselves as a ‘reader’ rather than ‘have to guess at’ or be told words. However, this does not mean the books are too easy, it means that they are learning the vital skill of decoding unfamiliar words. This also needs to be practised again and again to enable them to start to read these words ‘at a glance’.

Your child might bring home a book that they know well. Please don’t say, ‘This is too easy.’ Instead, encourage your child to tell you the story out loud; ask them questions about things that happen or what they think about some of the characters in the story.

We know parents and carers are very busy people. But if you can find time to read to your child as much as possible, it helps him or her to learn about books and stories. They also learn new words and what they mean. Show that you are interested in reading yourself and talk about reading as a family. You can find out about good stories to read to your child here:

<https://www.facebook.com/miskin.education>