



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

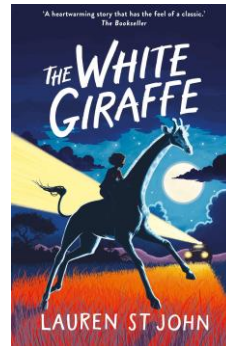
Year 4 Curriculum Newsletter: Summer term (first half)



We hope that this helps you to understand and talk with your child about the learning that will be taking place this half term.

ENGLISH – reading

Our novel for this half term in class is the beautifully written 'The White Giraffe' by the incredible Lauren St. John.



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

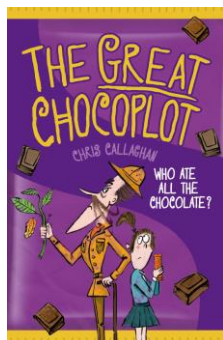
Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level. Please contact school if you have lost your log in!

ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

Narrative writing:

This term, we will be creating a shared story based on 'The Great Chocoplot' by Chris Callaghan. The children will then create their own independent stories based on the learning that has taken place.



GRAMMAR:

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

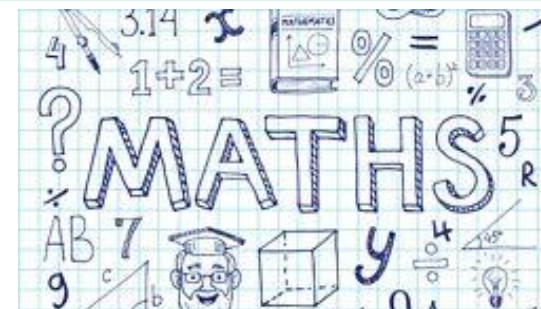
- Verb tenses
- The difference between plural and possessive nouns
- Standard English

SPELLINGS:

As well as recapping over previous spelling patterns, we will be focusing on:

- Words containing different spellings for the 'ey' sound.

Spelling lessons take place in school, but children can practise as part of their homework, using the tasks and games set on the Emile app. Please ask your class teacher if you have lost your login.



This half term we will cover the following topics:

- Measures – length, area, perimeter, capacity, weight and time
- Geometry

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

Maths homework is on a fortnightly cycle. One week will be a maths activity, set on Seesaw. On the other week, please encourage your child to build their tables skills by playing Times Tables Rock Stars. Ten minutes a day is perfect to build fluency!

RE



Here are our topics for this half term:

NEW LIFE:

In this topic, we learn about how the apostles spread the Good News of Jesus following the gift of the Holy Spirit at Pentecost

CHOICES:

In this topic, we explore the religious actions and symbols associated with the Sacrament of Reconciliation.

FIRST HOLY COMMUNION PREPARATION:

The sessions will begin 3rd May with 4S, followed by 4th May 4LS, 5th May 4H and 6th May 4E at 8:30am in St Paul's church. Each of the following weeks until 17th June, parents are asked to take their children directly to the church (not school) at 8:30am (4S on Tuesdays, 4LS on Wednesdays, 4H on Thursdays and 4E on Fridays-excluding half term) and are welcome to stay for these sessions (they should last no longer than 1 hour).

First Communion Masses:

Tuesday 21st June at 1pm-4S

Wednesday 22nd June at 1pm-4LS

Thursday 23rd June at 1pm-4H

Friday 24th June at 1pm-4E.

During this period you can also help the children in their preparation by coming to one of the parish Masses each Sunday.



This term, we will be:

Studying **ANIMALS INCLUDING HUMANS**. We will learn about role of the digestive system in humans, including the role of the different types of teeth. We will build on this by learning about food chains, identifying producers, predators and prey.

PSHE

My body, my health

We will be finishing this topic, exploring the changes that happen to our bodies as we get older.

Online responsibility

E-safety is something which we take very seriously. It is important that our children learn to use the internet responsibly and safely, and we will explore the challenges of this during this unit of work.

COMPUTING

'Game Designers'

The children will learn all about the career of a Games Designer. They will play games, write reviews and then design and prototype their own game. Finally they will pitch their game idea to the class.

HISTORY

'What was life like in the ancient Benin?'

This is a brand new unit of work, focusing on the culturally rich life of ancient Benin. The children will be comparing and contrasting the day to day life of this African kingdom in the late Middle Ages with the civilisations in Europe and Ancient Egypt that they have already studied. We can't wait to get going!



GEOGRAPHY

'How does water go round and round?'

Rivers form the basis of this unit of work. We will learn about the water cycle and also about the formation of rivers in general. Following on from this, we will study different world rivers, thinking about their natural landscapes and also about the impact that humans have upon rivers.



SPANISH

In the first half of term, our specialist Spanish teacher will be teaching the children sentence structures that they can use to express their opinions. This will then be linked to new learning on the vocabulary of different sports.

"Nos gusta aprender español en St Paul's."

PE

'Striking and Fielding'

Summer is on its way and we will be practising and honing our striking and fielding skills, as well as consolidating learning from Year 3 on the rules of sports like cricket and rounders.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 4 teaching team:

Mrs. Clay, Mrs. Tinkler, Mrs. Lewis, Mrs. Sumner, Miss Heritage and Miss Evans