



# ST. PAUL'S CATHOLIC JUNIOR SCHOOL

## Year 6 Curriculum Newsletter: Spring term (first half)

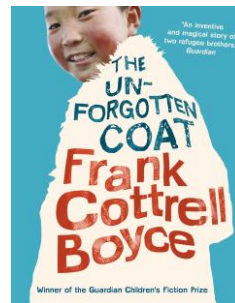


We are pleased to be able to share with you the content of the curriculum that your children will receive until half term. We will send another newsletter informing you about the curriculum for Spring 2.

This half term, Year 6's learning will be based around further developing their understanding of the refugee crisis, as part of our 'Adrift' social justice wprk.

### ENGLISH – reading

Our novel for this half term in class is the fantastic 'The Unforgotten Coat' by local author, Frank Cottrell-Boyce.



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

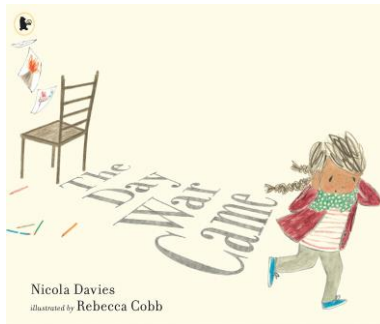
Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level . Please contact school if you have lost your log in!

# ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

## 'The Day the War came'

This incredibly moving story tells of the impact of war on a refugee child. Our pupils will be using this as inspiration for a wide range of creative writing.



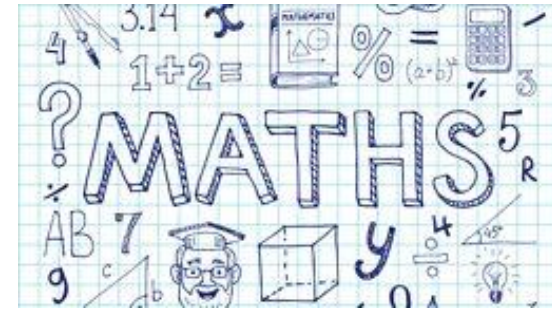
## GRAMMAR:

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- Adverbs
- Parentheses (brackets, dashes, commas)
- Possessive pronouns
- Relative pronouns
- Apostrophes for plural possession

## SPELLINGS:

Spelling lessons take place regularly in each class. In Year 6, we continually consolidate the spelling rules learnt across the rest of the school.



This half term we will be revisiting the maths covered across KS2, addressing areas where the children feel less confident.

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

## RE



Here are our topics for this half term:

### SOURCES:

Children will compare a wide variety of books and the purpose for which they were written. They will learn about the Bible as the story of God's love, told by the People of God.

### UNITY:

Children will begin to understand what nourishes and what spoils friendship and unity. They will learn about how the Eucharist challenges and enables the Christian family to live and grow in communion every day.

## PSHE

### Managing challenge and change

In this unit, we help the children to:

- Know about mental health, what it means and how we can take care of it
- Recognise how feelings and emotions are affected and can be managed at changing, challenging or difficult times
- Understand the impact of loss and bereavement and strategies for dealing with grief
- Develop strategies to manage feelings and common anxieties that are faced when starting KS3/moving to secondary school

### Managing sleep

- Understand the importance of a good night's sleep



This term, we will be:

Studying ELECTRICITY. We will recap over the basics of electrical circuits (last covered in Year 4) and will investigate how to make bulbs brighter, motors faster, explaining how and why we can alter the output of circuits.

## MUSIC

### 'Largo' from Dvorak's 'New World Symphony.'

This unit takes our pupils further into the world of classical music. Not only will they explore the features of this orchestral work, they will also consider Dvorak's reasons for writing, before composing their own pieces based on their learning.

## ART

### 'Banksy'

Our pupils will learn that art can convey a message. They will study the work of Banksy, analysing the messages he tries to convey. Finally, they will design their own 'art with a message', designing and producing Banksy style stencil art.



## DT

### Memory blanket for a refugee

Building on all of their textile knowledge from KS1 and KS2, the children will design and stitch a memory blanket, thinking about how the different components will be attached.



## SPANISH

Our specialist Spanish teacher will be encouraging our pupils to use their conversational skills, teaching the children how to talk about different localities and places within towns. We will also work on using and understanding directions in Spanish. Our number work continues, with pupils being taught Spanish numbers to 1,000.

*"Nos gusta aprender español en St Paul's."*

## PE

### 'Netball'

This unit will look at the skills involved in playing netball, learning the rules of the game and will encourage the children to participate in healthy competition.

*If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.*

Many thanks,

The Year 6 teaching team:

Mr. Osborne, Mr. Fox-Ford, Ms Roberts and Mr. O'Callaghan