



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

Year 5 Curriculum Newsletter: Spring term (first half)



We are pleased to be able to share with you the content of the curriculum that your children will receive until half term. We will send another newsletter informing you about the curriculum for Spring 2 later in the term. Please get in touch if you have any questions!

ENGLISH – reading

Our novel for this half term in class is 'She Wolf' by Dan Smith which links to history topic of Vikings



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level. Please contact school if you have lost your log in!

ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

Non-chronological report:

We will create our own, non-chronological report, writing about the intriguing Emperor penguins!



GRAMMAR:

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

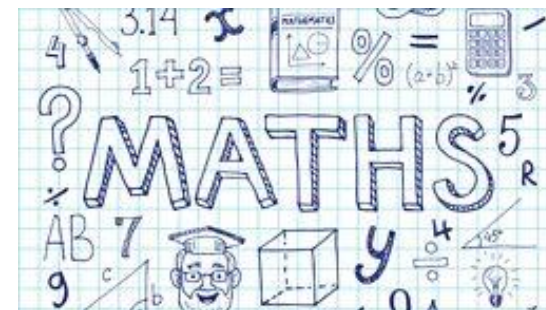
- Adverbs
- Parentheses (brackets, dashes, commas)

SPELLINGS:

This half term, we will be looking specifically at:

- *Words spelt ie.
- Words with a long /ee/ sound spelt ie or ei after c (and the exceptions).
- Words where c makes an /s/ sound before i, e and y.
- Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.
- *Words ending -ment.
- *Words ending -ity.

In school, the children will be regularly taught spelling rules to help them learn these spellings. Homework will continue to be our Emile



This half term we will cover the following topics:

- Multiplication
- Division
- Fractions

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

Maths homework is will be either on seesaw or your child will be a given a CGP 10-minute test book activity to compete.

RE



Here are our topics for this half term:

MISSION:

Within this topic, the children will learn that the Church, is made up of smaller Christian families called diocese. They will learn about who leads each dioceses and begin to show an understanding about their own local dioceses. This will make links to the work and mission of Jesus and his apostles.

MEMORIAL SACRIFICE:

In our memorial sacrifice topic, the children will begin to focus on the Eucharist and remembering the sacrifice Jesus made for us when he died on



This term, we will be:

Studying **ANIMALS INCLUDING HUMANS**. We will investigate the changes that happen to living organisms as they develop, from birth to old age.

PSHE

In PSHE, this half term we will be covering the topics:

- Online media and mental health
- God loves us in our changing and developing (changing and developing bodies)

Computing

'AR Games'

In this activity the children will be introduced to the world of Augmented Reality (AR). They will then be set the task of designing and creating a game that uses AR.



HISTORY

'Would the Vikings do anything for money?'

British history is the story of invasion. The Viking raids and invasion of England are a formative part of our history. The children will investigate why the Vikings invaded this country and what the Anglo-Saxons did to defend themselves. This unit follows on chronologically from all our previous learning, to help us see how society in this country developed over the centuries.

GEOGRAPHY

'How is our country changing?'

This unit focuses on changes in the local area over the centuries. Our children will use a wide range of sources to investigate how both human and physical geographical features have developed over the past few hundred years and the impact that this has had on both people, flora and fauna in the area. In line with our 'knowledge and humanity rich' curriculum, we will find out about sustainability projects in the local area and consider how we can best make use of the land in our area to preserve it for future generations.

SPANISH

In the first half of term, our specialist Spanish teacher will be teaching the children vocabulary relating to modes of transport, also encouraging to form sentences about travel. They will learn how to use the negative in Spanish. Multiples of 10 and 100 in Spanish will also be covered.

"Nos gusta aprender español en St Paul's."

PE

'Basketball'

This unit will look at the skills involved in playing basketball, learning the rules of the game and will encourage the children to participate in healthy competition. .

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 5 teaching team:

Mrs Wickham, Mr. Tunstall, Miss Cain, Mr Smith