



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

Year 6 Curriculum Newsletter: Summer term (second half)



Well done to all our children on completing their SATs before half term! We are so proud of each and every one of you!

We hope you all enjoy your final half term in St. Paul's.

Our learning during this period is based on social justice, with all pupils taking part in a conservation project linked to the work of Chester Zoo in raising awareness about global sustainability issues.



Our Year 6 conservation project is based around the palm oil crisis.

Across the globe, rainforests are being destroyed to produce palm oil to be used in many of the products we consume. Not only is this destroying habitats and endangering species such as tigers and orang-utans, it is also contributing to global warming. Our pupils will be exploring ways in which we can prevent this from happening.

ENGLISH - reading

This half term, we will complete the brilliant 'The Explorer' by Katherine Rundell, which also focuses on themes relating to the Amazon rainforest.



In reading comprehension sessions, the children will also continue to experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level. Please contact school if you have lost your log in!

ENGLISH - writing

We base the teaching of our writing on the language and structure found in quality texts.

Speech writing:

We can all use our voices to change the world – this underlies our writing unit this term. Looking at the impact that the speeches of Greta Thunberg have made around the world and studying the language and structure that she uses, the children will create their own speeches, raising awareness of the palm oil crisis.



GRAMMAR:

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

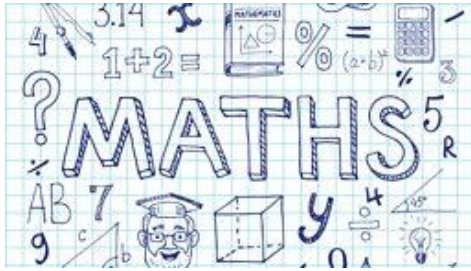
- Standard English

As always, we revisit and revise grammar learnt across KS2 in our lessons as well.

SPELLINGS:

Spelling lessons take place regularly in each class. In Year 6, we continually consolidate the spelling rules learnt across the rest of the school.

Spelling tasks will continue to be set for homework using Emile.



This half term we will cover the following topics:

- Ratio and proportion
- Scale factors
- Symmetry/reflections/rotation/translation
- Statistics, data handling, mean
- Problem solving and reasoning tasks based on previous year 6 objectives and consolidation of the year 6 curriculum.

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

RE



Here are our topics for this half term:

ISLAM:

Building on all learning around the religion of Islam that has taken place over KS2, the children will explore the meaning of 'The Five Pillars of Islam' and what these mean for Muslims in their lives.

COMMON GOOD:

This is a Catholic social teaching unit, where children explore why Christians believe in justice for the good of all and ways in which Christians around the globe work for the common good of all.

PSHE

Equality, inequality and sustainability

This links to our conservation topic. The children will identify ways of carrying out shared responsibilities for protecting the environment in school, at home and in the wider world. They will also think about how our everyday choices can affect the environment, focusing specifically on how each of us can make a difference.



This term, we will be:

Studying **LIVING THINGS AND THEIR HABITATS**. We will explore different ways in which scientists classify animals, plants and micro-organisms.

ART

Howler Monkey sculptures

Based on the art of the fabulous sculptor Darrell Wakelam, the children will create howler monkey sculptures, using a range of materials and techniques.



Music



Palm Oil Conga

This is a songwriting unit, where the children will explore both the Latin American and African roots of the conga. Having learnt the features of the conga, the children will create their own lyrics, rhythms and melodies for one which raises awareness of the issue of the sustainability of palm oil.

DT

Complex electronics

Whilst considering the morality of keeping animals in zoos, the children will explore how animal enclosures can be created in a humane way. They will design their own humane enclosure, using computer aided design and then create a real life circuit that works to keep animals safe and secure.

SPANISH

Our specialist Spanish teacher will be encouraging our pupils to use their conversational skills, continuing to teach pupils about vocabulary and sentence structures relating to ordering food in cafes and restaurants. They will also complete a written Spanish transition booklet to take to KS3.

"Nos gusta aprender español en St Paul's."

PE

'Tennis

We will be focusing on the skills, techniques and rules of this summer game!

KEY DATES:

Tuesday 4th July 9am - 6F and 6O Leavers' Assembly

Wednesday 5th July - Yr 6 to Yr 7 transition day

Thursday 6th July 9am - 6R and 6OC Leavers' Assembly

Friday 14th July - Year 6 disco

Tuesday 18th July 9am - Yr 6 Leavers' Mass in St. Paul's

School finishes on 18th July.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 6 teaching team:

Mr. Osborne, Mr. Fox-Ford, Ms Roberts and Mr. O'Callaghan

