

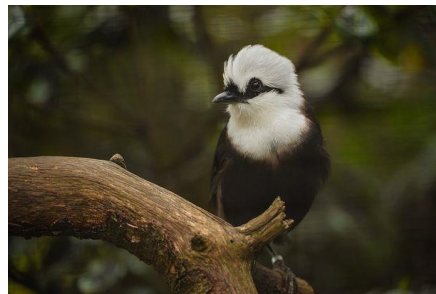


ST. PAUL'S CATHOLIC JUNIOR SCHOOL

Year 3 Curriculum Newsletter: Summer term (second half)



We are going to have a brilliant final half term in Year 3! Our learning during this period is based on social justice, with all pupils taking part in a conservation project linked to the work of Chester Zoo in raising awareness about global sustainability issues.

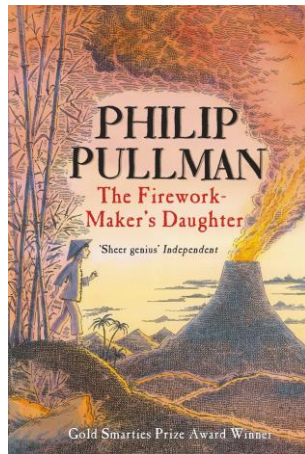


Our Year 3 conservation project is based around the Indonesian songbirds.

Indonesian songbirds are among the most beautiful in the world, their songs are captivating! Sadly, due to deforestation and also to humans poaching them from the wild, they are critically endangered. Our Year 3 pupils will explore why this is happening, as well as exploring ways to raise awareness of this crisis.

ENGLISH - reading

This half term, we will complete the brilliant 'The Firework Maker's Daughter' by Philip Pullman.



In reading comprehension sessions, the children will also continue to experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level. Please contact school if you have lost your log in!

ENGLISH - writing

We base the teaching of our writing on the language and structure found in quality texts.

Suspense writing:

Basing our learning on the incredible 'Wolves in the Wall' by Neil Gaiman, the children will create their own story full of suspenseful twists and turns!

Following this, the children will recap over non-fiction learning from earlier in the year, creating an information leaflet on Indonesian songbirds.

GRAMMAR:

We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- Suffixes
- The present perfect and past tenses

As always, we revisit and revise grammar learnt across KS2 in our lessons as well.

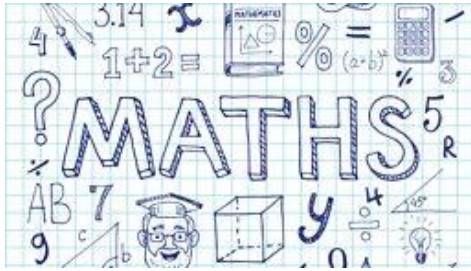
SPELLINGS:

Spelling lessons take place regularly in each class. Our spelling rules for this term will be:

- The suffix 'ous'

We will then consolidate other spelling rules from across the year.

Spelling tasks will continue to be set for homework using Emile.



This half term we will cover the following topics:

- **Time**
- **Perimeter**
- **Geometry: properties of shapes, position and direction**
- **Statistics: data handling**
- **Problem solving**

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

Maths homework is on a fortnightly cycle. One week will be a maths activity, set on Seesaw. On the other week, please encourage your child to build their tables skills by playing Times Tables Rock Stars.

Ten minutes a day is perfect to build fluency!

RE



Here are our topics for this half term:

CHOICES:

When making a choice, it is important to examine your conscience in order to make a good choice and minimise bad effects for ourselves and others. In learning about the Sacrament of Reconciliation, children celebrate God's love and mercy and the forgiveness of sin and being reconciled with God and one another.

SPECIAL PLACES:

Christians believe that the diversity of the world and its people is God's gift. Jesus in his life and gospel, challenges people to appreciate diversity and to create with it a harmony that reflects the unity of Father, Son and Holy Spirit. This is reflected in the work of CAFOD.

PSHE

KEEPING MONEY SAFE:

The children will think about how and where we can keep money safe and feelings about lost and stolen money.

NEEDS AND WANTS:

Children will learn that they and their family need and want different things. They will explore the difference between a need and a want and begin to understand that we might not always be able to have the things we want or need.



This term, we will be:

studying **ANIMALS INCLUDING HUMANS.** We will explore the importance of the right nutrition for humans and animals before moving onto a study of the role of the skeleton and muscles in the human body.

ART

'Painting using pointillism'

Based on the art of the painter Georges Seurat, the children will explore the technique of pointillism, using this to create images of songbirds.



COMPUTING

'Rainforests'

The children will explore rainforests through new Virtual Reality (VR) apps. They will also create their own interactive learning games for younger children to play based around a conservation theme relating to the endangered Indonesian songbirds.

SPANISH

Our specialist Spanish teacher will be encouraging our pupils to use their conversational skills, continuing to teach pupils about vocabulary and sentence structures relating to jungle animals and exotic fruits. They will use this knowledge to help them read and learn the book 'Handa's Surprise' in Spanish.

"Nos gusta aprender español en St Paul's."

PE

'Outdoor Adventurous Activities'

This brilliant unit is full of both individual and team challenges in areas such as journeying and orienteering.

Music

'Sing for Songbirds'

Inspired by the Chester Zoo single 'Sing for Songbirds', children will compose their own 'birdsong' using instruments and vocals

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 3 teaching team:

Mrs. Thomson, Mr. Doyle, Mrs Lewis and Miss Hodgkinson