



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

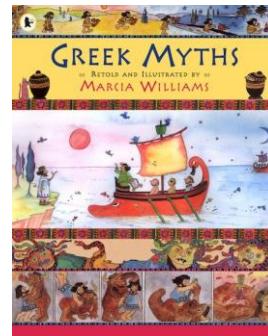
Year 4 Curriculum Newsletter: Spring term (first half)



We are pleased to be able to share with you the content of the curriculum that your children will receive until half term. We will send another newsletter informing you about the curriculum for Spring 2 later in the term. Please get in touch if you have any questions!

ENGLISH – reading

This half term, linking with our work on Ancient Greece, we will be reading the beautifully illustrated 'Greek Myths', compiled by Marcia Williams.



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

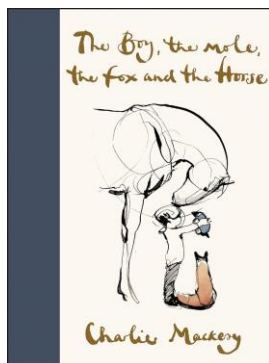
Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level. Please contact school if you have lost your log in.

ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

Narrative writing:

The children will be creating their own versions of the award winning 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackesy.



GRAMMAR:

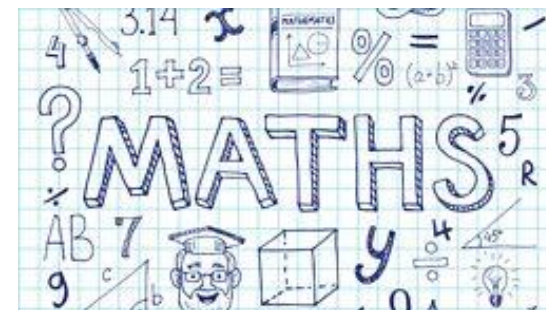
- Remember Determiners-articles
- Recognising determiners (articles, possessives and numbers)
- Using determiners (articles, possessives and numbers)

Remember prepositions of time and place

- Recognising prepositional phrases

SPELLINGS:

- Words ending in '-ous'
- Words ending in '-ous' incl. those where 'ge' from the base word remains
- Words where the suffix is added to words ending in 'y'



This half term we will cover the following topics:

- Multiplication
- Division
- Length and perimeter
- Fractions

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

Maths homework is set weekly on Seesaw. All children also have their TT Rock Stars logins to help them improve their times tables fluency.

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Here are our topics for this half term:

COMMUNITY:

Within this topic, the children will think about what it means to be part of a community. They will link this to the parish community, exploring the roles of different people within the local church.

GIVING AND RECEIVING:

In our giving and receiving topic, the children will explore how the Eucharist helps us to deepen our relationship with God and with each other.



This term, we will be:

Studying LIVING THINGS AND THEIR HABITATS. We will study how animals are adapted to their different environments. We will also use keys to help us classify living organisms. We will think about threats to natural habitats, particularly considering how global warming poses a threat to all living things and identifying simple ways we can make a difference!

PSHE

CHANGING EMOTIONS:

In this topic we will be:

- Gaining a deeper understanding of the range and intensity of their feelings and that positive actions help emotional well-being

MY CHANGING BODY:

In this topic we will be:

- Learning what the term puberty means and when children can expect it to take place
- Learning the correct names of genitalia
- Understanding the physical and emotional changes that will happen to boys and girls during puberty
- Learning how a baby grows and develops in its mother's womb including, scientifically, the uniqueness of the moment of conception
- Understanding how conception and life in the womb fits into the cycle of life

Both of these units are taught in an age appropriate manner, using resources from the Catholic, diocesan approved scheme of work '10:10'.

DT: 'Food Technology'

This half term, two classes will complete Food Technology lessons each week, working with our specialist teacher to learn about healthy eating and how to prepare nutritious meals.

Art: 'Matisse'

This half term, the other two classes will study the life and work of Henri Matisse, looking particularly at his later prints and collages. These will then be used as inspiration for the children to create their own prints based upon the theme, 'Hope'.

HISTORY

'Why should we thank the Ancient Greeks?'

Ancient Greek life has been highly influential in the development of Western civilisation. Our children will look at the golden age of Ancient Greece, studying the similarities and differences between the city states of Athens and Sparta, as well as discovering how modern global events such as the Olympic games were originally begun over 2,000 years ago!



GEOGRAPHY

'Can you come on a great American road trip?'

We will be comparing what we have learnt over the past four years about the human and physical features of the UK with those of America! We will look at the city of New York, comparing it to Liverpool. We will find the similarities and differences between Snowdonia and the Rocky Mountains. Alongside this, we will virtually journey down Route 66, exploring the states that we travel through and the cultural significance of this famous road!



SPANISH

In the first half of term, our specialist Spanish teacher will be teaching the children vocabulary relating to describing the weather. They will also learn how to use simple prepositions to link talking about the weather with the months of the year.

"Nos gusta aprender español en St Paul's."

PE

'Football'

This unit will look at the skills involved in playing basketball, learning the rules of the game and will encourage the children to participate in healthy competition.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 4 teaching team:

Mrs. Clay, Mr. Garrity, Miss Evans and Miss Roberts