



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

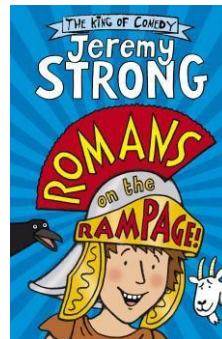
Year 3 Curriculum Newsletter: Summer term



We hope that this helps you to understand and talk with your child about the learning that will be taking place this half term.

ENGLISH – reading

Our class novel for this term is the hilarious 'Romans on the Rampage', by the King of children's comedy, Jeremy Strong. This links into our History topic.



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

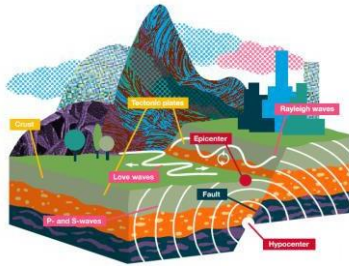
Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level . Please

ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

Non-chronological report:

Linking to our Geography topic, we will be exploring the features of non-chronological reports and using our learning to create our own reports about earthquakes.



GRAMMAR:

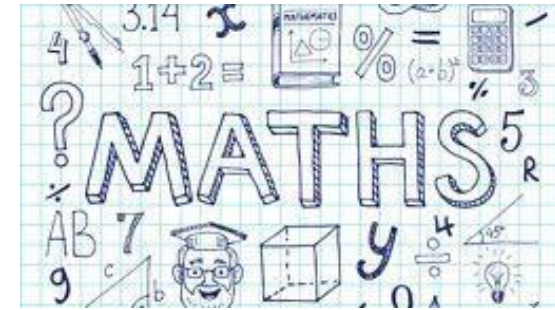
We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- prepositions
- conjunctions

SPELLINGS:

- Words ending with the suffix '-er'
- Words where the digraph 'ch' makes a /k/ sound
- Words ending in '-gue' and '-que'
- Words where the digraph 'sc' makes a /s/ sound
- Words that are homophones

Spelling lessons take place in school, but children can practise as part of their homework, using the tasks and games set on the Emile app. Please ask your class teacher if you have lost your login.



This half term we will cover the following topics:

- **Mass and Capacity**
- **Fractions**
- **Money**

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

Maths homework is on a fortnightly cycle. One week will be a maths activity, set on Seesaw. On the other week, please encourage your child to build their tables skills by playing Times Tables Rock Stars.

Ten minutes a day is perfect to build fluency!

RE



Here are our topics for this half term:

ENERGY:

In this topic, we learn about how Jesus was taken up to heaven at the Ascension and about how the power of the Holy Spirit was given to the disciples at Pentecost.

CHOICES:

In this topic, we explore the choices that each of us have to make on a daily basis and the role of our conscience in decision making. We will link this to learning about the Sacrament of Reconciliation.

PSHE

Promoting physical and mental wellbeing is central to our curriculum approach and forms part of our daily life within school.

SAFETY RULES AND RISKS:

In this topic, we learn about safety rules and risks of medicines, household products, alcohol and smoking.

KEEPING MONEY SAFE:

In this topic, we learn about how and where we can keep our money safe.



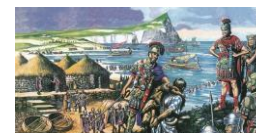
This term, we will be:

Studying PLANTS. We will learn about role of different parts of a plant, such as the stem, roots and leaves, as well as considering the vital things a plant needs in order to grow. We will then move onto studying the life cycle of a plant.

HISTORY

‘What happened when the Romans came?’

Following on the chronology already covered in Year 3, the children will investigate how the Roman invasion revolutionised life in Iron Age Britain. They will think about the reasons for invasion, how the British tribes reacted, what life was like for a Roman soldier in Britain and also consider the impact the invasion had on day to day life, culture and on the infrastructure of the country.



GEOGRAPHY

'Can the Earth shake, rattle and roll?'

This unit explores earthquakes and volcanoes! The children will discover what causes these natural occurrences, as well as considering what life is like if you live near an area in which they may be found.



SPANISH

In the first half of term, our specialist Spanish teacher will be teaching the children sentence structures that they can use to express their opinions. This will then be linked to new learning on the vocabulary of different sports.

“Nos gusta aprender español en St Paul’s.”

PE

'Basic Skills'

Summer is on its way and we will be practising and honing our striking and fielding skills, as well as beginning to learn the rules of sports like cricket and rounders.

'Swimming'

Each class will swim once a week for 5 weeks this term as part of the national curriculum requirements. The first half of the term, 3T and 3F will swim, followed by 3D and 3H in the second half term.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 3 teaching team:

Mrs Thomson, Mr. Doyle, Miss Hodgkinson and Mr Flynn.