



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

Year 6 Curriculum Newsletter:

Summer term (second half)



Well done to all our children on completing their SATs before half term! We are so proud of each and every one of you!

We hope you all enjoy your final half term in St. Paul's.

Our learning during this period is based on social justice, with all pupils taking part in a conservation project linked to the work of Chester Zoo in raising awareness about global sustainability issues.



Our Year 6 conservation project is based around the palm oil crisis in South America.

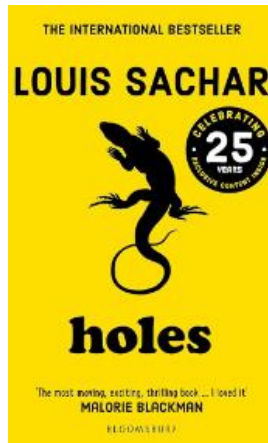
Across the globe, rainforests are being destroyed to produce palm oil to be used in many of the products we consume. Not only is this destroying habitats and endangering species such as the Howler Monkey and various tree frogs, it is also contributing to global warming.

Our pupils will be exploring ways in which we can prevent this from happening as well as educating the people they know in the community.



ENGLISH - reading

This half term, we will complete the brilliant 'Holes' by Louise Sachar, which also focuses on themes relating to the Amazon rainforest.



In reading comprehension sessions, the children will also continue to experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

ENGLISH - writing

We base the teaching of our writing on the language and structure found in quality texts.

Diary Writing:

Using the mystery story 'The Giant's Necklace' by Michael Morpurgo, the children will be creating their own diary entries.

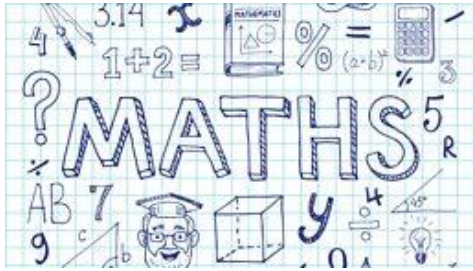


Persuasive writing:

We will be using our best persuasive writing skills to create letters to send to supermarkets urging them to consider using sustainable palm oil in their products, as part of our conservation work.

Poetry:

We will be exploring the concept of 'free verse', reading works by several famous poets and then encouraging the children to express their own ideas on conservation issues using the medium of free verse.



This half term we will cover the following topics:

- Ratio and proportion
- Scale factors
- Symmetry/reflections/rotation/translation
- Statistics, data handling, mean
- Problem solving and reasoning tasks based on previous year 6 objectives and consolidation of the year 6 curriculum.

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to questions involving units of measure.
3. We complete missing box questions relating to the skill.
4. We answer reasoning questions based on the skill.
5. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

RE



Here are our topics for this half term:

ISLAM:

Building on all learning around the religion of Islam that has taken place over KS2, the children will explore the meaning of 'The Five Pillars of Islam' and what these mean for Muslims in their lives.

COMMON GOOD:

This is a Catholic social teaching unit, where children explore why Christians believe in justice for the good of all and ways in which Christians around the globe work for the common good of all.

PSHE

In PSHE this term, we are focusing on learning about Legal and illegal drugs and the impact they have on our lives. We will be Learning how the correct use of medicines, and how vaccinations and immunisation, can help to maintain health and wellbeing. Following on from this topic we will be looking at how to get the most from technology in the safest possible way. We will describe how things shared privately online can have unintended consequences for others and assess and action various strategies to limit the impact of technology on health.



This term, we will be:

Studying **LIVING THINGS AND THEIR HABITATS**. We will explore different ways in which scientists classify animals, plants and micro-organisms.

SPANISH

Our specialist Spanish teacher will be encouraging our pupils to use their conversational skills, continuing to teach pupils about vocabulary and sentence structures relating to ordering food in cafes and restaurants. They will also complete a written Spanish transition booklet to take to KS3.

"Nos gusta aprender español en St Paul's."

ART

Howler Monkey sculptures

Based on the art of the fabulous sculptor Darrell Wakelam, the children will create howler monkey sculptures, using a range of materials and techniques.



DT

Complex electronics

Whilst considering the morality of keeping animals in zoos, the children will explore how animal enclosures can be created in a humane way. They will design their own humane enclosure, using computer aided design and then create a real life circuit that works to keep animals safe and secure.

PE

'Tennis'

We will be focusing on the skills, techniques and rules of this summer game!

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

IMPORTANT DATES:

Tuesday 9th July 2024 9.00 to 10.00 am

6F and 6C Assembly - Parents welcome School Hall

Wednesday 10th July 2024 9.00 to 10.00 am

6O and 6OC Assembly - Parents welcome School Hall

Wednesday 17th July 2024 6.30 - 8.00pm

Year 6 Leavers Disco School Hall

Thursday 18th July 2024 3.15pm

Year 6 Curriculum Exhibitions School Hall

Friday 19th July 2024 9.30am

Year 6 Leavers Mass Parents welcome Church

The Year 6 teaching team:

Mr. Fox-Ford, Mr. O'Callaghan, Miss Cain and Mr. Osborne

