



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

Year 5 Curriculum Newsletter: Spring term (first half)



We are pleased to be able to share with you the content of the curriculum that your children will receive until half term. We will send another newsletter informing you about the curriculum for Spring 2 later in the term. Please get in touch if you have any questions!

ENGLISH – reading

Our novel for this half term in class is the excellent historical novel 'She-wolf' by Dan Smith.



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week. Comprehension homework will also be sent home every other week.

ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

Explanation text:

We will create our own explanation text, using this as a tool to communicate our learning from our DT and Science work on levers and pulleys for younger pupils in school.

Year 5 pupils will also be given the opportunity to write freely from a range of stimuli in our 'quick write' sessions.

GRAMMAR:

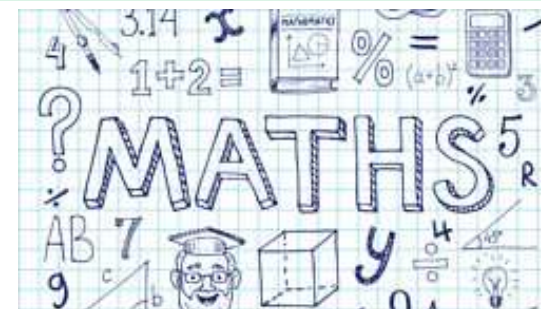
We will continue to build on and expand upon the children's knowledge of grammar, looking especially this term at:

- Fronted adverbials
- Modal verbs
- Cohesion across paragraphs

SPELLINGS:

We will be looking specifically at:

- Words that are adverbs of time
 - Words with suffixes
- where the base word ends in '-fer'
- Words with 'silent' first letters
 - Words with silent letters



This half term we will cover the following topics:

- Multiplication
- Division
- Fractions

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to reasoning and problem solving questions.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

Maths homework is on a fortnightly cycle. One week will be a maths activity in a Maths homework book. On the other week, please encourage your child to build their tables skills by playing Times Tables Rock Stars. Ten minutes a day is perfect to build fluency!

RE



Here are our topics for this half term:

MISSION:

Within this topic, the children will learn that the Church, is made up of smaller Christian families called diocese. They will learn about who leads each dioceses and begin to show an understanding about their own local dioceses. This will make links to the work and mission of Jesus and his apostles.

MEMORIAL SACRIFICE:

In our memorial sacrifice topic, the children will begin to focus on the Eucharist and remembering the sacrifice Jesus made for us when he died on the cross.



This term, we will be:

Studying FORCES. We will investigate the impact that different types of force, such as air resistance, water resistance and friction have upon objects.

PSHE

In PSHE, this half term we will be covering the topics:

- Online media and mental health
- God loves us in our changing and developing (changing and developing bodies)

Computing

'AR Games'

In this activity the children will be introduced to the world of Augmented Reality (AR). They will then be set the task of designing and creating a game that uses AR.



HISTORY

'Were The Vikings just 'greedy warriors'?

British history is the story of invasion. The Viking raids and invasion of England are a formative part of our history. The children will investigate why the Vikings invaded this country and what the Anglo-Saxons did to defend themselves. This unit follows on chronologically from all our previous learning, to help us see how society in this country developed over the centuries.

GEOGRAPHY

'How is our country changing?'

This unit focuses on changes in the local area over the centuries. Our children will use a wide range of sources to investigate how both human and physical geographical features have developed over the past few hundred years and the impact that this has had on both people, flora and fauna in the area. In line with our 'knowledge and humanity rich' curriculum, we will find out about sustainability projects in the local area and consider how we can best make use of the land in our area to preserve it for future generations.

SPANISH

In the first half of term, our specialist Spanish teacher will be teaching the children vocabulary relating to modes of transport, also encouraging to form sentences about travel. They will learn how to use the negative in Spanish. Multiples of 10 and 100 in Spanish will also be covered.

"Nos gusta aprender español en St Paul's."

PE

'Dance'

This unit seeks to develop the children's existing knowledge of dance, working on reacting to changes in dynamics, relationships and the space to create movements, sequences and routines.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 5 teaching team:

Mr. Tunstall, Mrs. Smith, Mr. Osborne and Mr. Flynn