



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

Year 4 Curriculum Newsletter: Spring term (second half)



We are pleased to be able to share with you the content of the curriculum that your children will receive until half term.

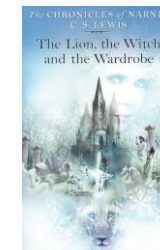
This half term, all our learning is centred around social justice, linking to Catholic Social Teaching. The children will be learning about the experiences of refugees and thinking, in an age appropriate manner, about the issues surrounding the refugee question.

To start off our topic, the charity 'Asylum Link Merseyside' are coming into school to deliver assemblies and workshops to all classes around the work they do supporting refugees who have been granted asylum in Liverpool.



ENGLISH

We will continue to read the classic 'The Lion, the Witch and the Wardrobe' by C.S. Lewis.



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events. Some of our children will also continue to receive 'Read, Write, Inc' phonics interventions to improve reading fluency.

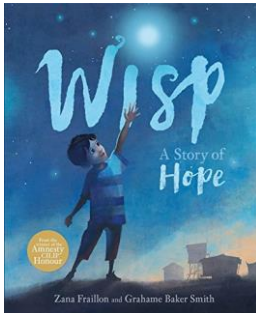
Please continue to read the book sent home from school with your child at least four times a week.

ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

Narrative writing:

Our writing this term is linked to our refugee topic. The children will be reading 'Wisp: a Story of Hope' by Zana Fraillon., This beautiful story explores how hope can bring light to even the darkest of places. The children will be producing a range of creative writing in response.

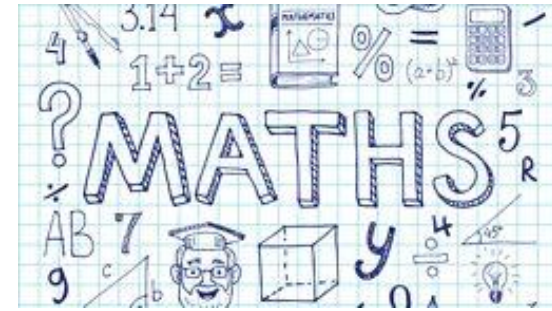


POETRY - HAIKUS:

We will study the poetic form of a Haiku, with the children writing poems about the refugee crisis using this structure.

Non-fiction – letter writing

The children will apply their learning from last term, writing letters in a real life context, relating to the refugee experience.



This half term we will cover the following topics:

- Length and Perimeter
- Fractions
- Decimals

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We answer reasoning questions based on the skill.
3. We problem solve, applying the skill we have learnt.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

Maths homework is set weekly on Seesaw. All children also have their TT Rock Stars logins to help them improve their times tables fluency.

RE



Here are our topics for this half term:

GIVING AND RECEIVING:

In our giving and receiving topic, the children will explore how the Eucharist helps us to deepen our relationship with God and with each other.

SELF DISCIPLINE:

The children learn about journey in growth to new life through self discipline, following the example of Jesus.

Year 4 children will be presenting the story of Easter through song, story and drama at the end of this term. We will let you know dates as soon as possible!

Children will also be continuing with preparations for their First Holy Communion, which take place in May. Children will be attending morning mass once this half term, getting to know and understand the mass before taking communion for themselves.

PSHE

Here are our topics for this half term:

CHANGING EMOTIONS:

In this topic we will be:

- Gaining a deeper understanding of the range and intensity of our feelings and that positive actions help emotional well-being.

MUSIC

'No Place Like Home'

BBC Ten Pieces

ADRIFT link

DT

'Food Technology'

This half term, two classes will complete Food Technology lessons each week, working with our specialist teacher to learn about healthy eating and how to prepare nutritious meals.

Art

'Matisse'

This half term, the other two classes will study the life and work of Henri Matisse, looking particularly at his later prints and collages. These will then be used as inspiration for the children to create their own prints based upon the theme, 'Hope'.



SPANISH

In the first half of term, our specialist Spanish teacher will be revising how to say the names of animals in Spanish, before moving onto creating sentences describing in which habitats they may be found.

"Nos gusta aprender español en St Paul's."



PE

'Athletics'

In this unit, pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 4 teaching team:

Miss Palmer, Mrs. Wickham, Mrs. Stewart and Miss Roberts