



# ST. PAUL'S CATHOLIC JUNIOR SCHOOL

## Year 3 Curriculum Newsletter: Summer term (second half)



We are going to have a brilliant final half term in Year 3! Our learning during this period is based on social justice, with all pupils taking part in a conservation project linked to the work of Chester Zoo in raising awareness about global sustainability issues.

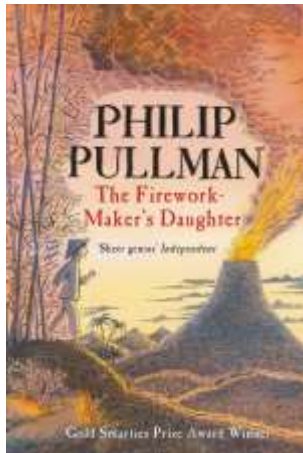


Our Year 3 conservation project is based around the Indonesian songbirds.

Indonesian songbirds are among the most beautiful in the world, their songs are captivating! Sadly, due to deforestation and also to humans poaching them from the wild, they are critically endangered. Our Year 3 pupils will explore why this is happening, as well as exploring ways to raise awareness of this crisis.

## ENGLISH - reading

This half term, we will complete the brilliant 'The Firework Maker's Daughter' by Philip Pullman.



In reading comprehension sessions, the children will also continue to experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

Read Theory continues to be our English homework and is a fantastic way of developing children's comprehension skills at their own level. Please contact school if you have lost your log in!

## ENGLISH - writing

We base the teaching of our writing on the language and structure found in quality texts.

### Narrative writing:

Basing our learning on beautiful film 'The Blue Umbrella', the children will create their own story full of suspenseful twists and turns!

### Persuasive writing:

We will apply persuasive techniques to creating leaflets encouraging people to do all they can to protect the Indonesian songbird.

### GRAMMAR:

This term, we will be revising and consolidating the grammar rules we have learnt across Year 3.

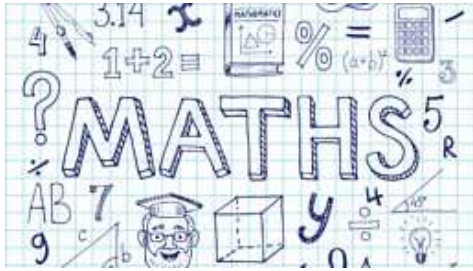
### SPELLINGS:

Spelling lessons take place regularly in each class. Our spelling rules for this term will be:

- Words ending 'tion'

We will then consolidate other spelling rules from across the year.

Spelling tasks will continue to be set for homework using Emile.



This half term we will cover the following topics:

- **Time**
- **Perimeter**
- **Geometry: properties of shapes, position and direction**
- **Statistics: data handling**
- **Problem solving**

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to reasoning and problem solving questions.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

## RE



### Branck 6-Dialogue and Encounter

In this branch we will look at the Passover feast and how it links with the gospel stories of the Last Supper as well as the practises of modern Catholics and Jewish families. Pupils will have a brief look at Moses and where he fits in to the Biblical timeline.

## PSHE

### KEEPING SAFE ONLINE:

The children will think about how we stay safe online, the information we share and what and how we watch things online.

### KEEPING MONEY SAFE:

The children will think about how and where we can keep money safe and feelings about lost and stolen money.

### RULES, LAWS AND CONSEQUENCES:

Children will learn that we have rules and laws for a reason. They will also explore some of the consequences for our world if we break these laws, focusing particularly on conservation.



**This term, we will be:**

studying **ANIMALS INCLUDING HUMANS**. We will explore the importance of the right nutrition for humans and animals before moving onto a study of the role of the skeleton and muscles in the human body.

## **ART**

### **'Painting using pointillism'**

Based on the art of the painter Georges Seurat, the children will explore the technique of pointillism, using this to create images of songbirds.



## **COMPUTING**

### **'Rainforests'**

The children will explore rainforests through new Virtual Reality (VR) apps. They will also create their own interactive learning games for younger children to play based around a conservation theme relating to the endangered Indonesian songbirds.

## **SPANISH**

Our specialist Spanish teacher will be encouraging our pupils to use their conversational skills, continuing to teach pupils about vocabulary and sentence structures relating to jungle animals and exotic fruits. They will use this knowledge to help them read and learn the book 'Handa's Surprise' in Spanish.

**"Nos gusta aprender español en St Paul's."**

## Music

### 'Singing for Songbirds'

This is a songwriting unit, where children will explore the roots and features of folk music, before using their knowledge to create their own country style song about the crisis in British wildlife.

## PE

### 'Tennis'

This unit enables children to practice their ball skills and control as well as learning to use a racquet accurately. We will also cover the basic rules of tennis.

*Friday 11<sup>th</sup> July is our Sports Day and Curriculum Exhibition from 1.30pm. Come and watch us participate in a range of sports on the field before visiting our classroom to see some of our wonderful learning from across the term.*

**If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.**

**Many thanks,**

**The Year 3 teaching team:**

**Mrs. Thomson, Mr. Doyle, Mr. Garrity and Mrs. Lewis.**

