



ST. PAUL'S CATHOLIC JUNIOR SCHOOL

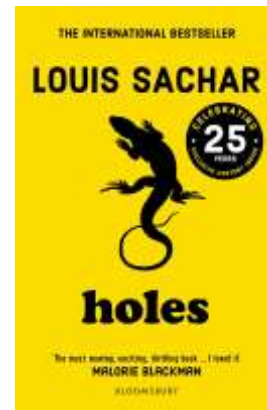
Year 6 Curriculum Newsletter: Spring term (first half)



We are pleased to be able to share with you the content of the curriculum that your children will receive until half term. We will send another newsletter informing you about the curriculum for Spring 2.

ENGLISH – reading

Our novel for this term in class is the fantastic, award winning 'Holes' by Louis Sachar



In our reading comprehension sessions, the children also experience a range of fiction and non-fiction texts, based on a range of subjects relating to the whole curriculum and to special events.

Please continue to read the book sent home from school with your child at least four times a week.

ENGLISH – writing

We base the teaching of our writing on the language and structure found in quality texts.

Recounts

Linking to their Science topic on Evolution, pupils will study effective recount writing before creating their own recount.

'The Giant's Necklace'

This fantastic mystery story by Michael Morpurgo provides the stimulus for our pupils to explore characterisation in narrative writing.

GRAMMAR:

- Active and passive voice

-Synonyms and antonyms

-Adverbial revision

- Modal verb revision

SPELLINGS:

Spelling words including the suffix 'al'

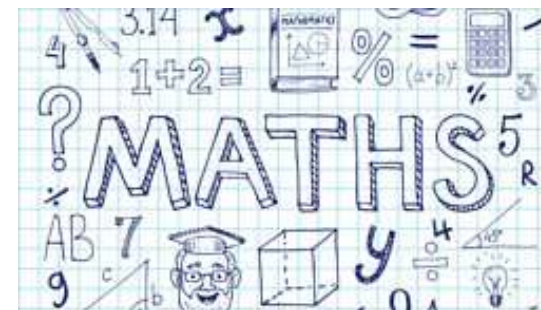
Spelling words with the suffix 'tion' and 'cian'

Spelling words with the suffixes 'sion' and 'ssion'

Spelling words with the suffix 'ous' and 'tious'

Spelling words with the suffix 'ous' and 'cious'

Spelling words with the suffix 'cial' and 'tial'



This half term we will cover the following topics:

- Fractions
- Converting units
- Ratio
- Algebra
- Decimals

For each topic, we work through the following sequence, encouraging the mastery approach in Maths which helps the children to apply their knowledge:

1. We practise the skill.
2. We link the skill to reasoning and problem solving questions.

You can view our calculation policy on the school website, which may help you to understand how we teach Maths in school.

<https://www.spcj.co.uk/letters/> We will also complete weekly basic skills sessions, which help the children to practise core mathematical skills

RE



Here are our topics for this half term:

SOURCES:

Children will compare a wide variety of books and the purpose for which they were written. They will learn about the Bible as the story of God's love, told by the People of God.

UNITY:

Children will begin to understand what nourishes and what spoils friendship and unity. They will learn about how the Eucharist challenges and enables the Christian family to live and grow in communion every day.

PSHE

Managing challenge and change

In this unit, we help the children to:

- Know about mental health, what it means and how we can take care of it
- Recognise how feelings and emotions are affected and can be managed at changing, challenging or difficult times
- Understand the impact of loss and bereavement and strategies for dealing with grief
- Develop strategies to manage feelings and common anxieties that are faced when starting KS3/moving to secondary school

Managing sleep

- Understand the importance of a good night's sleep



This term, we will be:

Studying ELECTRICITY. We will recap over the basics of electrical circuits (last covered in Year 4) and will investigate how to make bulbs brighter, motors faster, explaining how and why we can alter the output of circuits.

COMPUTING

Online Safety Dilemmas

This unit helps our pupils to take their e-safety learning from across KS2 and apply it to 'real life' situations. We will explore how to keep safe online and what to do in a situation which is causing discomfort or upset.

HISTORY

How did WW2 affect the people of Britain?

Following on from last term's learning on WW1, this unit helps the children to understand the impact of WW2 upon people living in Britain between 1939 and 1945. We will focus particularly on the experiences of children, women and also on the role played by member countries of the British Empire.

Geography

What is life like in the Amazon?

Taking our learning on rivers and the Americas in Year 4 further, Year 6 will look at both the human and physical features of the Amazon River, considering how the river affects day to day life for South Americans and also how the biodiversity it supports is being threatened by global warming.

SPANISH

Our specialist Spanish teacher will be encouraging our pupils to use their conversational skills, teaching the children how to talk about different localities and places within towns. We will also work on using and understanding directions in Spanish. Our number work continues, with pupils being taught Spanish numbers to 1,000.

"Nos gusta aprender español en St Paul's."

PE

'Dance'

This unit will look at world-wide dance forms, in particular, Bhangra, encouraging the children to show awareness of timing, formations and direction.

If you have any questions about our curriculum, or any concerns, please do not hesitate to get in touch.

Many thanks,

The Year 6 teaching team:

Mr. Fox-Ford, Mr. O'Callaghan, Mr. Connelly and Mrs. Clay