



St. Paul's Catholic Junior School Behaviour Policy Blueprint (2021)

This is how we do it here

When the adults change, everything changes.

Visible adult consistencies:

1. Consistent language related to behaviour values.
2. Consistent positive reinforcement. Praise and recognition boards.
3. Consistent respect from adults. Even in the face of disrespectful behaviours.

Rules/Values:

1. Be kind
2. Be respectful
3. Be resilient

Over and above behaviours:

1. Praise
2. Recognition Boards
3. Hot Chocolate Fridays with Headteacher

Our Value Message

The behaviour values of **be kind**, **be respectful** and **be resilient** supports our Mission Statement of **Learning from the example of Jesus, our school will be a place where everyone feels loved, valued and encouraged to be and do the best they can.**

Stepped Sanctions:

REMIND
CAUTION
SHORT TIMEOUT
LAST CHANCE
REPAIR LATER

1. Show disapproval and remind of desired behaviour.
2. Time away from group to consider behaviour (linked to discussion with member of staff).
3. Consequence linked to behaviour.

Microscript: 30 second intervention

Child's name. You seem worried, angry, upset, to be struggling, to be having trouble with, to be wandering around, to be having difficulty lining up, like you're not ready to do your work (name the behaviour you see). Do you remember last week/yesterday when you lined up beautifully, got on with your work. That's what I need to see today. Thank you for listening. (Give child take up time)

Restorative questions:

Give all children the chance to explain and listen to one another.

1. What happened? Listen carefully.
2. What were you thinking at the time? (avoid asking why?)
3. Who else was involved?
4. How have they been affected/do they feel?
5. How could we make things better?
6. What could be done differently next time?